

Inspection of The Lime Trees

Coppice Farm Primary School, Laver Close, Nottingham NG5 7LS

Inspection date:

8 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settled and enjoy spending time at the club. They excitedly speak about their favourite activities, such as playing card games together. Children's interests are used to plan activities. For example, children enjoy playing imaginatively with dinosaurs.

The club provides a wide range of activities. There are opportunities for children to complete quieter activities, such as reading stories from an extensive collection of books. Staff talk to the children's teachers to find out what books the children are enjoying in class. They promote children's love of literature with a book of the month. Alternatively, children can access activities to develop their physical skills, such as football and basketball. Children enjoy playing outside. They have opportunities to play games as part of a team as well as learn new skills, such as skipping.

Children behave well, share toys and take turns. Older children help younger children during activities. For example, they hold a bowl still, so that the play dough can be stirred. Staff have well-established routines to support children's understanding of leading a healthy lifestyle. For example, children immediately wash their hands before they eat a snack.

What does the early years setting do well and what does it need to do better?

- The staff know the children well. They gather information about children's individual needs and interests from parents and teachers. This helps staff to provide care and activities to create an inclusive and fun environment.
- The staff team are clear about what they intend children to learn at the club. They plan to ensure children have fun, learn new skills, socialise and are physically active. Children laugh and giggle as they help to make their play dough. They take turns with their friends to measure how much flour they need and mix and knead the dough. However, staff do not always enable children to solve their own problems. For example, staff read recipes for children and tell them what they need to add to their play dough next.
- Staff listen to children and value their views. Children share their news and celebrate achievements at school and home. For example, staff congratulate children for the certificates they have been awarded at school for good reading.
- Staff interact with children throughout the session. Children relished the opportunity to play games with staff. For example, they take turns pulling swords out of a barrel until the pirate pops out of the top.
- The children are well behaved. They listen to staff and follow instructions very well. When children say please and thank you they are praised for using good

manners. Children respect their environment. They handle resources with care and tidy up themselves. Children wash and dry their plates after making their own snacks.

- Staff provide children with plenty of opportunities for outdoor play and exercise on the school playground. Children confidently run around as they play football with staff and develop an appreciation for teamwork. Their movements become more accurate as they shoot at the net to score a goal. Other children enjoy using chalk to create pictures, developing their creative skills.
- Parents speak extremely positively about the club and the staff. They appreciate the opportunities for their children to socialise and enjoy activities with their friends. Parents comment their children are always happy to attend the club and find the staff approachable and helpful. They value the support staff give to their children. Parents say that children speak about what they do and enjoy the activities provided at the club.
- The well-being and professional development of staff are important to the provider and her management team. Staff receive a thorough induction and complete mandatory training, including safeguarding and first aid. Regular supervisions and appraisals enable further training opportunities to be identified and accessed. The well-being of staff members is supported and staff work well as a team to support each other.

Safeguarding

The arrangements for safeguarding are effective.

Staff effectively risk assess the indoor and outdoor environments to keep children safe. Children are supervised well by staff when they are at the club. Staff deploy themselves effectively in the areas children use. They take an attendance register daily, so they know how many children they are caring for at one time. Staff demonstrate a good understanding of the safeguarding procedures to follow if they have concerns about a child or the conduct of a colleague. Staff demonstrate an awareness of local safeguarding concerns. For instance, they are alert to the signs and behaviours that may indicate a child is subject to extreme views.

Setting details

Unique reference number	EY493467
Local authority	Nottinghamshire County Council
Inspection number	10233995
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	34
Number of children on roll	104
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Telephone number	07766773723
Date of previous inspection	9 February 2017

Information about this early years setting

The Lime Trees registered in 2015. It is located in Arnold, Nottingham. The club employs three members of childcare staff. All staff hold an appropriate early years qualification at level 3. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.30pm until 6pm.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The quality of activities indoors and outdoors was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with the management team, the staff, the parents and the children at appropriate times throughout the inspection.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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