

Inspection of Sunny Days Childrens Nursery

38-40 Lickhill Road, CALNE, Wiltshire SN11 9DF

Inspection date: 7 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are settled and have strong bonds with their key person. Staff are very nurturing, and children are often seen laughing with staff and enjoying cuddles. Children confidently explore their play area and choose to join in activities that engage their interest well, such as a tea party or doctor's surgery with babies. Together with staff, toddlers sing songs, clap their hands and join in with action rhymes, which promotes their communication and language development.

Children have the freedom to explore their indoor and outdoor environments. They have access to a large outdoor space, which gives them a variety of opportunities to develop their physical skills. Children have fun as they run, climb and ride bikes. This encourages them to engage in daily exercise and develop a healthy lifestyle. Pre-school children show great enthusiasm as they make bridges to balance on in the garden. They enjoy working as a team and discussing the different ways that they can get across. Staff encourage them to count as they step and use language such as 'more' and 'longer' to develop early mathematical vocabulary. Children show good spatial awareness and perseverance as they explore their environment.

Children behave well. They share, take turns and help each other. Staff support children's emotional development successfully. They help older children to discuss and understand their feelings. Staff are gentle and reassuring with children, which helps them to feel secure. Children develop strong relationships with staff and each other.

What does the early years setting do well and what does it need to do better?

- The manager actively spends time in the rooms and carries out observations of staff practice. She gives ongoing feedback to staff, helping them to reflect and develop their own skills. The manager carries out supervisions with staff and checks on their well-being regularly. A wide array of training is offered to staff, helping them to continually develop. Staff state that they feel supported by the manager and others around them.
- Staff provide an interesting environment, and children demonstrate confidence in choosing what they would like to play with. Children play well together and involve each other in their games. Older children giggle and talk with their friends as they try to build ramps for their cars in the construction area. Younger children concentrate as they eagerly push balls down the hill, watching them roll to the bottom.
- Children interact respectfully with each other. Staff use positive language to support all children to understand right and wrong. For example, staff gently encourage children to use 'kind hands' and 'inside walking feet'. Staff praise children when they offer to share by themselves, such as offering their brushes

and jugs to their friends during water play.

- Staff focus on promoting children's independence from an early age. Children learn to wash their hands prior to mealtimes, and older children find their own pegs with their belongings. However, this is not supported consistently by all staff. For example, staff step in too quickly to help with tasks that children are able to do for themselves, such as pouring water and wiping their nose. This does not offer the best possible encouragement for children to confidently practise these skills in preparation for school.
- Staff are good at planning a variety of activities that interest children. For example, children participate in an activity where they learn to clean the dirt off pictures of teeth with toothbrushes. They learn about oral hygiene and the importance of keeping their teeth clean. However, staff do not always provide opportunities for all children to be involved and miss using age-appropriate explanations to help support children's understanding further. This can result in children being left out of learning or not making the most out of every learning opportunity.
- Partnerships with parents are effective. Staff use an online app and face-to-face communication to keep parents informed about children's progress and their care. Parents comment how happy their children are.

Safeguarding

The arrangements for safeguarding are effective.

Designated safeguarding leads have a good understanding of how to keep children safe and protected from harm. The manager ensures that staff attend safeguarding training and tests out their knowledge to provide assurance that they have a secure awareness of possible signs and indicators of abuse. All staff know the referral processes in line with local procedures. This includes reporting to the local authority designated officer if they have concerns about an adult working with children. Robust systems are in place for ensuring staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to promote children's independence and self-care skills more effectively and consistently
- review the organisation of adult-led activities so that all children can participate, ensuring that staff challenge all children's learning and development.

Setting details

Unique reference number	EY487235
Local authority	Wiltshire
Inspection number	10264200
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	44
Number of children on roll	30
Name of registered person	Sunny Days Childrens Nursery Ltd
Registered person unique reference number	RP903431
Telephone number	01249815307
Date of previous inspection	7 June 2017

Information about this early years setting

Sunny Days Children's Nursery opened in 2007 and registered under a new company name in 2015. It is situated in Calne, Wiltshire. The nursery is open each weekday, from 7.30am to 6pm, for 50 weeks of the year. The nursery employs 10 members of staff to work with the children. The manager holds early years professional status, and one of the directors holds early years teacher status. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Marie Swindells

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector carried out two joint observations of an activity with the manager, and together they evaluated this.
- The inspector observed practice in all rooms and spoke to staff at convenient times during the day.
- The inspector reviewed relevant documentation, including the suitability checks of all adults working in the setting.
- A leadership and management meeting was held with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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