

Inspection of Childcare Solution - Our Lady & St. George's Lower Site School

Our Lady & St. George RC Primary School, 140 Shernhall Street, London E17 9HU

Inspection date:

7 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy at this warm and welcoming club. They are safely collected from school by kind and familiar staff, who know them very well. Staff work closely with teachers and parents, to ensure that all children have positive experiences while at the club. They promote children's individual interests and meet their care and emotional needs well. Children with special educational needs and/or disabilities are fully included. Younger children are assigned a key person, so that they have a familiar adult to help them settle. Therefore, children feel secure at the club and thoroughly enjoy their play and learning.

The environment is thoughtfully planned to incorporate children's different interests and needs. For instance, there is an area where children can relax quietly and look at books, a role-play area to encourage children's social interactions and an outdoor space for fresh air and exercise. Children are enthusiastic about the activities on offer. For instance, they are eager to join in with team games in the playground. They listen to each other as they discuss the rules and are encouraging as they cheer their friends on. There are high expectations for all children to behave well and show respect towards others. As a result, children of all ages play cooperatively together.

What does the early years setting do well and what does it need to do better?

- Staff listen to children and find out about the things that they enjoy. They use what they know to provide activities which interest and engage children. For example, children love to use their imaginations. Therefore, staff ensure that they have resources, such as craft materials and role-play toys, to support their creativity.
- Children are positive about their experiences at the club. For instance, they are full of enthusiasm for a large-scale painting activity. They demonstrate curiosity as they mix paints to create new colours and shades. Children are confident to investigate their own ideas, such as how to make patterns using handprints. They are proud to share their achievements with the supportive staff.
- Children demonstrate a sense of ownership and responsibility within the club. For instance, they are eager to assist with tasks, such as setting the table and serving food at snack times. Children play together harmoniously and are kind and caring towards each other. They have formulated their own rules for the club, such as being respectful. Therefore, they understand the expectations and are very well behaved.
- Staff promote healthy lifestyles for children extremely well. They provide a good range of healthy foods for children, which includes a selection of fresh fruit and vegetables daily. Staff eat alongside the children which motivates them to

sample new foods. Staff ensure that children get lots of vigorous exercise. They are good role models and lead outdoor games with great enthusiasm.

- Staff say that they thoroughly enjoy their jobs. They outline the satisfaction they achieve from seeing children's confidence and self-assurance grow at the club. Staff state that they have good opportunities for training and professional development. They describe how this helps them to strengthen their interactions with children and to support their behaviour and learning more effectively.
- Leaders and staff value the partnerships with parents highly and are keen to strengthen their involvement with the club. For example, feedback from parents shows that they prefer to access information online. Therefore, leaders have embraced social media as another way to communicate with parents. The owner speaks passionately about her plans to engage parents further, such as through online workshops and social events.
- Parents describe the caring atmosphere within the club and say that their children love attending. They are happy that there is good continuity of staff, which helps their children to feel secure. Parents appreciate that the owner is clear about the club's policies and procedures, such as their responsibility to safeguard children. They say this reassures them that their children are safe and well cared for at the club.

Safeguarding

The arrangements for safeguarding are effective.

The owner, manager and staff understand their safeguarding roles and responsibilities. They know how to identify the signs and symptoms of potential abuse and neglect. This includes risks arising from exposure to extreme views or domestic abuse. The manager and staff complete regular training, to keep their knowledge up to date. They are confident about the procedures to follow, should they have concerns about a child or the behaviour of another staff member. Staff are deployed effectively to supervise and meet the needs of children. They complete thorough risk assessments, to help keep everyone at the club safe.

Setting details

Unique reference number	2611248
Local authority	London Borough of Waltham Forest
Inspection number	10263749
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	32
Number of children on roll	16
Name of registered person	Childcare Solution (UK) Limited
Registered person unique reference number	2611243
Telephone number	07903702914
Date of previous inspection	Not applicable

Information about this early years setting

Childcare Solution - Our Lady & St. George's Lower Site School registered in 2020. The club is situated in Walthamstow in the London Borough of Waltham Forest. It provides out-of-school care Monday to Friday from 7.30am to 8.40am and from 3.30pm to 6pm. The club also operates weekdays from 8am to 5pm, during school holidays. The provider employs four staff, of these three hold childcare qualifications at level 3 or level 2.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The owner showed the inspector around the club premises. The inspector observed staff practice and considered the impact on children's play experiences.
- The inspector met with the manager and owner to discuss issues such as recruitment and staff supervision. She reviewed a sample the setting's documentation, including evidence of staff's suitability and paediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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