

# Inspection of Fellside Fun Club

Fellside Community Primary School, Fellside Road, Wickham, NEWCASTLE UPON  
TYNE NE16 5AY

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Inspection date: 7 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy to see staff as they collect them from their classrooms. All children within the club are happy and keen to socialise with their friends. They form good relationships with each other and staff. Staff know children well and provide a broad range of activities. Children settle quickly and begin chatting together as they arrive at the club. They know the routines well. For instance, children speak to adults when they need to leave the hall to use the toilet. They are safe and secure. Staff encourage children to be actively involved in helping throughout the sessions. They have high expectations for all children. For instance, older children are excited when it is their turn to take out activities and equipment for outside play. Children are patient and attentive as they wait to go outside. They consistently demonstrate positive attitudes and behaviour.

Children have the opportunity to be creative and play imaginatively. For example, older children support younger children as they pretend to make tea for visitors. Children take great delight in engaging with adults and sharing their ideas. For example, children explain how they will play football outside and make reference to the local football team's achievements as they sing songs, celebrating their favourite footballer.

### **What does the early years setting do well and what does it need to do better?**

- Staff at the club know children well. They understand children's interests and capabilities. Staff set up activities that capture children's interest straight away. Children show high levels of concentration and focus as they complete tasks.
- Staff build highly positive relationships with children. They get to know children well and carefully consider their individual interests and stages of development. Staff make good use of this knowledge to plan activities for children on a weekly basis. As a result, children are continuously happy and keen to join in with the broad range of experiences on offer to them.
- Staff promote children's good health during their time at the club. Children delight in playing outdoors, where they exercise and gain fresh air. Staff encourage children to drink water regularly and provide them with a varied range of snacks during their time at the club. They have a sound understanding of children's individual dietary needs and pay particularly close attention to these to ensure children's safety.
- Staff are genuinely happy in their roles and report that they are well supported by the provider. They receive regular supervision and appraisal opportunities to review their performance and identify any training they may benefit from. Staff have access to an online training platform, which they use to continually update their knowledge and skills.

- Staff are excellent role models for the children. They help children to play cooperatively, solve problems and recognise their own achievements. For example, children enjoy designing their own obstacle course, which they negotiate with skill. Staff are quick to praise and share in children's joy and pride.
- The manager and staff have established very strong links with the school. They share information at the start and end of the day. This enables staff to share information with parents. Children's transitions between school and the club are seamless and support children's progress and well-being.
- Relationships with parents are strong. Parents comment on the good quality care that their children receive. They feel well informed about their children's day. Staff take time to explain any information from school. They receive regular information about activities, staffing updates and events.
- Staff help children to build on their understanding of how to keep themselves safe. For instance, older children count each other before they go outside. Children take great delight in explaining the areas they are able to use. Children adhere to these rules and seek the approval of staff when they need to go outside these areas, such as to retrieve a football.
- Staff promote children's communication and language skills well. They take time to talk with children about their day, and staff celebrate their achievements. This supports children's self esteem.

## Safeguarding

The arrangements for safeguarding are effective.

Staff understand their roles and responsibilities to ensure that children are safe. They can identify the signs and symptoms of abuse. Staff understand the risks associated with children and families being drawn into extreme behaviour. They are familiar with a range of areas of safeguarding, such as county lines, and work with the host schools on areas such as e-safety. Staff are confident in the knowledge of the procedures to follow should they have concerns about a child or the behaviour of a staff member. They receive regular training and the manager shares updates through team meetings.

## Setting details

<b>Unique reference number</b>	EY387565
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10265073
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Wilson, Rachel
<b>Registered person unique reference number</b>	RP907185
<b>Telephone number</b>	07541227842
<b>Date of previous inspection</b>	24 May 2017

## Information about this early years setting

Fellside Fun Club registered in 2008. The club is independently run and is located in Fellside Community Primary School in Whickham, Tyne and Wear. The provider employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens during term time from 7.30am until 9am and 3.15pm until 5.50pm, Monday to Friday.

## Information about this inspection

### Inspector

Eileen Grimes

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the setting.
- The inspector looked at the premises used by the children and the resources available to them.
- The inspector spoke to parents, staff and children during the inspection to gather their views on the quality of the club.
- The inspector observed children at play and their interactions with staff. She discussed a specific activity with the manager.
- The inspector spoke with the manager about the leadership of the club. She inspected documentation relating to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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