

Inspection of School's Out

Our Lady & St. Gerards RC Primary School, Lourdes Avenue, Lostock Hall,
PRESTON PR5 5TB

Inspection date:

9 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive and eagerly seek out their friends as they begin to choose from the wide range of activities available. Staff greet children warmly and encourage them to discuss their day in school before finding something to play with. Older children support their younger friends to join in and help them to play the games provided. It is clear that children of all ages feel happy and secure when attending this friendly club.

Children contribute to the planning of activities and their opinions are valued. This gives them a sense of ownership over the club. They enthusiastically join in activities of their choosing. For example, older children enjoy decorating wooden pictures. They use a range of materials to create unique designs they can eventually take home. Younger children show great perseverance as they squeeze tubes of icing while decorating biscuits. There is an infectious and happy 'buzz' of activity around the club.

Children understand the high expectations that staff have of their behaviour. They demonstrate a good understanding of the club rules, treating staff and each other with kindness and respect. All children behave very well and contribute to the productive and calm atmosphere of the club.

What does the early years setting do well and what does it need to do better?

- The staff team work extremely closely, supporting each other and sharing their skills. Staff remark that the manager is incredibly supportive and approachable. They meet regularly to discuss all aspects of the club in order to evaluate the service they provide. Staff complete training to support them in enhancing their skills further. Furthermore, they regularly seek the view of parents and children when considering future club improvements.
- The arrangements for settling children into the club are effective. Staff gather information about each child in order to meet their individual needs. They find out what children like and enjoy doing. This means that activities can then be provided that children enjoy and which, in turn, then help them to settle when they first start to attend.
- Children demonstrate good levels of independence. They choose their own resources and tidy up when they finish playing. All children have a good understanding of risk and are mindful of each other's safety. For example, they quickly remind each other of the importance of not running inside the club. All children effectively manage their own personal care routines.
- Children enjoy a wide range of healthy and nutritious snacks. They are encouraged to select from options, such as fruit, vegetables and cooked meats.

Staff carefully consider each child's unique cultural and dietary requirements to ensure that all children's needs are catered for. Children are reminded of the importance of washing their hands before enjoying snacks and after attending the toilet. This contributes to children's overall health and well-being.

- Club staff develop close links with staff in the host school, particularly benefiting younger children who attend the club. Their key person collects children from their classroom and understands what they are currently learning in school. This enables staff to provide activities that complement the next steps in learning that children are currently trying to master. For example, children who are developing their writing skills are supported to engage in a wide range of manipulative activities, such as cutting and drawing. This helps to develop their hand muscles.
- Staff work effectively to support children who speak English as an additional language. They know the strategies being used in school and seamlessly implement these to ensure consistency for all children. This helps all children to make the most of the opportunities that the club has to offer.
- Parents speak very highly of the well-established staff team and the service they provide. They feel reassured that their children are well cared for in a relaxing atmosphere after school. Parents praise the relationships that staff build with children and feel well informed of what their child has enjoyed during the session. Parents remark that the 'team are always friendly and engaging with both parents and children.'

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibility to safeguard and protect children. All staff can identify signs which may suggest a child may be at risk of harm, including possible radicalisation. Furthermore, all staff know the action to take and how to refer any concerns should they have any. Staff undertake regular safeguarding training. The manager checks the staff's ongoing understanding using a range of strategies, including questionnaires. Staff undertake risk assessment checks to help in identifying and minimising any potential risks. This helps to ensure that the club remains a safe place for children to attend.

Setting details

Unique reference number	EY442361
Local authority	Lancashire
Inspection number	10233806
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	60
Name of registered person	Styles, Angela
Registered person unique reference number	RP907906
Telephone number	07704003000
Date of previous inspection	24 February 2017

Information about this early years setting

School's Out registered in 2012. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.15pm until 5.50pm.

Information about this inspection

Inspector
Denise Farrington

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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