

Inspection of LBL Coppetts Wood

School House, Coppetts Road, London N10 1JS

Inspection date:

7 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thrive in this bright and welcoming club. They arrive happy, warmly greeting the staff team and talking to them about their day. As they enter the club, children know to wash their hands, choose their snack, then sit down with their friends to eat. Mealtimes are sociable, as children talk to each other and the staff team. They engage in conversations about what they have chosen to eat and how their day has been.

Children are valued. Staff listen to children's opinions and allow them to lead their own play. For example, children create games in the garden and staff actively join in, following the children's lead. Staff ensure that the activities and toys available for children follow their interests. Children are confident to ask staff for other resources if there is something else they would rather play with. For children with special educational needs and/or disabilities (SEND), staff use their knowledge to ensure that resources are available to meet each child's individual needs.

Children are encouraged to develop healthy lifestyles. They have access to a range of healthy snacks and excitedly explore the garden each session. Children benefit from use of a large field area and climbing frame, where they can develop their physical skills further.

What does the early years setting do well and what does it need to do better?

- Children benefit from a strong and knowledgeable staff team, who put children at the heart of all they do. Staff work well together to create a safe and secure environment for all children. They share their knowledge with each other, offering assistance and advice for ways they can each independently aid children.
- Children are encouraged to be independent in a wide range of ways at the club. As children access the garden area, they put on their coats, hats and gloves. Staff encourage younger children to try themselves before offering help, praising children as they make attempts. Children welcome this and delight as they show staff what they have achieved.
- Children form close relationships with each other at the club. They are kind to each other and are happy to play together regardless of age. Staff support younger children to explain games to older children and are close by to join in with play, as and when required.
- Parents speak positively about the club. They find the staff team approachable and say their children love attending. Parents appreciate the time staff take to talk to them at the end of the session about the things their children have enjoyed. Children talk of their love of the club.

- Children with SEND are incredibly well supported by the staff team. Staff take time to aid their settling in to ensure that all children's individual needs can be met. Staff meet with children's teachers to ensure that there is a consistent approach for managing children's behaviour and staff expectations. The manager of the club liaises with parents regularly, so any changes to support plans are communicated fully and in a timely manner.
- Children develop their imaginative skills through play while at the club. In the garden, children create a 'battleship' together, working as a team to create a ship that they can all play on. Indoors, children play with the car and garage. They move cars around, talking to staff about where they are going. Children spend long periods of time at these activities.
- Staff confidently talk to children about internet safety. Through conversations they discuss how staff can offer them support. Children talk openly about games they play and internet sites they access. Children, therefore, develop good knowledge of how to be safe online.
- The staff team are dedicated and motivated to provide a good club for children to attend. The manager and staff team evaluate the club regularly. This allows staff opportunities to make changes and think of ways they can improve. Staff complete regular training, sharing what they have learned with each other, extending their own knowledge and implementing new strategies into the club promptly. Staff feel very well supported by the manager to continually develop their skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding. They are knowledgeable about the signs and symptoms of abuse and understand how these change depending on children's age and abilities. Staff are confident to challenge fellow staff members if necessary, and know the procedures to follow if there is an allegation against a member of staff. Staff are deployed effectively and regularly check where children are as they play in the garden area. The manager ensures that staff complete regular safeguarding training. A robust safeguarding policy underpins their good practice.

Setting details

Unique reference number	2619200
Local authority	Barnet
Inspection number	10265207
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	49
Name of registered person	Doyle, Fiona Karen
Registered person unique reference number	RP907141
Telephone number	07725 896 945
Date of previous inspection	Not applicable

Information about this early years setting

LBL Coppetts Wood registered in 2020. It is situated in Muswell Hill, in the London Borough of Barnet. The club operates from 3.20pm to 5.45pm each weekday, during term time. The club employs two members of staff. The provider and one staff member hold qualified teacher status.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection, and the inspector took account of their views.
- The manager showed the inspector around the club and explained how the play environment is organised.
- Parents shared their views of the club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023