

# Inspection of The Gardens Day Care and Nursery School

62 Standen Road, LONDON SW18 5TG

---

Inspection date: 2 February 2023

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## What is it like to attend this early years setting?

### The provision is good

Staff have high expectations of all children. Children explore a wide range of activities at this nursery. They select their own resources to use in their play. In the pre-school room, children happily board the train. They make tickets, create snacks for passengers and fix the train with toy tools. Children use their imagination to join in with their friends. Children play excitedly and are motivated to learn.

Children enjoy a variety of rich experiences each day. In the farmyard room, babies have a birthday party with their friends and celebrate together. Toddlers go on a trip to the local park and spend extended time outside. Pre-school children return from the local food bank, having delivered donations for the nursery. Children are learning about their local community. This helps them to understand about their community and other people.

Children have positive attitudes to learning. They chat happily with their friends as they play. Children are learning to cooperate. They take turns and share with one another. When they read stories, they take turns to vote for their favourite. They are learning to express their likes and dislikes. They listen to each other and respect each other's views. Children behave well.

### What does the early years setting do well and what does it need to do better?

- Managers create a curriculum with a clear learning intent. This is shared effectively throughout the nursery. All staff understand and plan what they want children to learn. They use this information to create opportunities for children to develop a wide range of knowledge and skills. Children are well prepared for the next stage of their education.
- Overall, staff understand that interacting with children is important for their language development. Across the nursery, children hold thoughtful conversations with staff and their friends. However, in some rooms, the quality of these interactions is higher than others. Not all children consistently have access to the most ambitious language.
- Managers and staff work together to identify children who need additional support with their learning. They communicate effectively with parents to identify any learning barriers. Staff make links with external agencies to provide targeted support for children. This helps children to reach their developmental milestones.
- Children's understanding of the world around them is well supported. Staff plan opportunities for children to visit a variety of local attractions. For example, children go to the local market and explore different fruits from other countries. They taste and smell the differences between them. Children make selections and use their own money to pay. Children are learning how things work. They

are confident, show high levels of self-esteem and are very well behaved.

- Staff understand that it is important for children to lead healthy lifestyles. Children spend lots of time outside. They dig in the sandpit and balance on the beam as they play with their friends and familiar staff. Children are developing their physical strength. They are practising and extending skills.
- Care practices are effective. In the baby room, staff explain to children when it is time for a nappy change. They give them time to process what will happen next. Babies have a flexible routine that meets their needs. Children feel relaxed and secure. They are ready to learn.
- Parents are happy with the care their children receive. They report that staff and children have special bonds with each other. Parents enjoy staying with their children in 'settle sessions'. This helps them to talk to staff about their children's previous experiences. Children enjoy strong relationships with staff, who know them well.
- Managers are reflective of their practice; they plan regular training events for staff. Staff routinely discuss with managers what training they feel would benefit them. This helps staff to keep their knowledge and skills up to date.
- Managers carry out regular supervision of staff. However, they do not always focus closely enough on how room leaders deploy staff in each room. On occasion, children lack support to help them be deeply engaged on focused activities.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand how to identify signs that children may be at risk of abuse or harm. They follow safeguarding procedures, which helps staff to record their concerns. All staff understand how to report their concerns to the appropriate agencies. They carry out regular risk assessments to ensure that children are safe. Managers have robust systems for ensuring the suitability of all staff. Staff demonstrate an understanding of factors that may affect their suitability.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- further develop supervisions to support room leaders to deploy staff more effectively to support learning
- strengthen teaching practice so that the quality of interactions with children is of a high quality in all rooms.

## Setting details

<b>Unique reference number</b>	EY455318
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10264090
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	89
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	The Gardens Childcare Limited
<b>Registered person unique reference number</b>	RP532092
<b>Telephone number</b>	0208 871 9478
<b>Date of previous inspection</b>	22 May 2017

## Information about this early years setting

The Gardens Day Care and Nursery School registered in 2012. The nursery is open each weekday, from 8am to 6pm, throughout most of the year. The nursery receives funding to provide free early education to children aged two, three and four years. The provider employs 24 members of staff who work directly with the children. Of these, 8 staff hold appropriate childcare qualifications at level 3 or above, including three members of staff and a manager who hold qualifications at level 6.

## Information about this inspection

### Inspector

Kate Daurge

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individuals about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Children communicated with the inspector during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023