

# Inspection of Fun 4 Kidz - Ainsdale

Ainsdale C of E Primary School, Sandbrook Road, Southport, Merseyside PR8 3JE

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Inspection date:

2 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy to attend this warm and welcoming club. They are collected safely from their classrooms by friendly staff and speak with confidence about their day. This helps children to feel welcome and secure. Children hang up their coats and bags on arrival and are encouraged to follow good hygiene practices, such as handwashing. Children help themselves to a balanced, nutritious snack after their busy day. This helps them to feel refuelled, ready to play, and supports children's independence skills.

Staff and children treat each other with kindness and respect. They build close relationships and take time to engage in meaningful conversations. Older children naturally support younger children in their play. This creates a positive play and learning environment for children. Staff join in with games and extend children's play. For example, staff encourage children to consider how to make their train tracks even longer and how to include bridges in their designs. Children benefit from a well-organised environment where they can access a wide variety of resources that follow their interests. They have plenty of opportunities to be creative and use their imaginations. For example, children enjoy making their own 'ground hog' puppets and creating pictures to take home.

## **What does the early years setting do well and what does it need to do better?**

- Leaders are passionate, experienced and well qualified. They are supportive of managers and provide high levels of training. Regular staff meetings identify any areas for improvement and provide an opportunity to share new ideas. This positively contributes to how well the team work together to meet children's needs.
- Children have plenty of time to play outside and exercise in the fresh air. They access a wide range of resources and enjoy playing games. Staff support children's physical development and communication skills well. For example, they encourage children to work together as a team when playing football in the school grounds.
- Staff know the children and their families well. They spend time getting to know about children's interests when they start attending the club. They work with parents and children to gather valuable information on children's interests and individual needs. This helps them to provide a welcoming environment from the outset.
- Partnerships with parents are very positive. Leaders seek the views of parents regularly through daily conversations and questionnaires. Ideas for improvements are acted upon quickly. For example, following the suggestion of a parent, an even wider selection of snack foods is now enjoyed by the children.

Parents value the flexibility of the club and the caring nature of the staff. They comment that they feel very informed about their children's day and say that often their children do not want to go home.

- The club and school work very well together. Information is passed between school, club and parents seamlessly. Club staff and teachers meet regularly to discuss children's progress. This information is used to build on children's next steps in learning. For example, children who are working on their early writing skills are given plenty of opportunities to use scissors, colour in and to make bracelets for their friends. Parents are kept informed of children's progress through termly reports and are given strategies to support learning at home.
- Staff help children to learn about a range of different backgrounds, faiths and cultures through a variety of activities and experiences. For example, they create lanterns for Diwali and make lion puppets for Chinese New Year. They benefit from a range of books and resources that celebrate diversity.
- Managers carry out daily checks, which helps to maintain a safe and secure environment. Staff are aware of children's individual needs and understand their responsibilities in maintaining daily records. This helps to ensure children's safety and well-being.
- On the whole, children behave well. They contribute to making the 'club rules' and are reminded of these if they forget. However, on occasion, staff do not always follow through consistently with behaviour strategies. This means that not all children have a clear understanding of what is expected of them.

## **Safeguarding**

The arrangements for safeguarding are effective.

The setting has a strong culture of safeguarding. All staff are highly trained and discuss safeguarding as part of team meetings. Staff are knowledgeable on the signs and symptoms of abuse and know to refer any concerns they may have about a child to the appropriate safeguarding team. Staff are qualified to administer first aid, helping to keep children safe in the event of an accident. The senior leadership team completes robust recruitment and vetting procedures to ensure that those working with children are well qualified and suitable to do.

## Setting details

<b>Unique reference number</b>	EY292762
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10263301
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Fun 4 Kidz
<b>Registered person unique reference number</b>	RP521519
<b>Telephone number</b>	0151 932 9218
<b>Date of previous inspection</b>	27 April 2017

## Information about this early years setting

Fun 4 Kidz - Ainsdale registered in 2005. It is independently operated from Ainsdale C of E Primary School. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.15pm to 6pm. The club provides care for children attending the host school.

## Information about this inspection

### Inspector

Kerry Maddock

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- A sample of documentation was reviewed, including paediatric first-aid certificates, suitability checks, and safeguarding policies and procedures.
- The inspector and manager completed a learning walk of the areas used by the club and discussed how these were used. The inspector spoke to leaders, managers and staff at appropriate times during the inspection.
- Parents shared their views on the quality of the provision through written feedback.
- The inspector observed children's play. She spoke with the children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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