

Inspection of Kids Collective @ Navigation

Navigation Primary School, Hawarden Road, ALTRINCHAM WA14 1NG

Inspection date:

2 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. They look forward to attending and ask their parents if they can stay longer. Children enjoy relaxing and playing with their friends in the welcoming indoor area. They benefit from the large outdoor spaces, where they run around and play ball games with the friendly staff. Covered outdoor areas allow children to get plenty of fresh air whatever the weather.

Children show that they feel safe and valued as their self-esteem grows. They articulately and confidently chat with friends and new adults about their school day. Children proudly add team points to the club charts as staff offer praise for being kind to others or for completing helpful activities.

The children's council is an important part of the club. Incorporating children's ideas ensures that children are busy and engaged in their play. Children demonstrate positive and mature attitudes towards their play. They treat the resources with care and understand the high expectations of them. For example, children 'book' a short slot to use the electronic devices and understand why it is important to limit their screen time.

What does the early years setting do well and what does it need to do better?

- Leaders maintain an ambitious vision for the club. They continually reflect on practice to improve the service that they offer. Regular input and oversight by senior leaders mean that the club is always evolving. Staff supervisions are effective and enable leaders to pinpoint training needs and individual targets, thereby improving outcomes for children.
- Staff well-being is a focus. Leaders are mindful of staff mental health and of ensuring that workloads are manageable. They offer incentives to encourage staff's individual and team performance. Staff celebrate each other's achievements in the staff 'shout-out' book. Staff feel valued as part of the team and are, therefore, dedicated to their roles.
- Children eat healthy breakfasts, snacks, and teatime meals. They learn about keeping their bodies healthy as part of maintaining healthy lifestyles. Children learn where their food comes from as they plant, tend, and harvest vegetables to make soup for their meal. Children develop their sense of responsibility and independence as they help to clear up after their meals and take care of their own belongings.
- Leaders and staff consider children's emotional well-being very well. Staff help children to recognise and discuss their feelings and to deal with frustrations calmly. Children behave very well. They are polite and mindful of their younger peers. For example, older children offer younger ones the smaller chairs to

enable them to eat at the table more easily.

- Where children have specific needs, staff employ appropriate strategies to ensure their needs are met. Excellent communication with staff at the school attended by children ensures consistency of support for all children. Club and school staff work together to ensure that additional support for children is accessed in a timely manner.
- Staff ensure that parents are well informed about their children's time at the club and ask for their input to further the club's development. Parents praise the flexibility of leaders to accommodate their changing needs. They add their younger children's names to the waiting list to hopefully gain a place at the well-respected club. Parents know that their children are stimulated and have fun here. They are clear that the activities provided complement their children's school day.
- The good range of regular and interesting outings, in addition to guest speakers, support the activity themes chosen by the children. These enhance their overall development as citizens of the world. For example, children learn about first aid from St John Ambulance and about Russian dancing and customs from a visiting parent. Children visit the charities that they support to see the difference that their fundraising makes. They donate to food banks and begin to understand about difference and similarity in themselves and others.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a sound understanding of safeguarding policy and practice. They understand how to recognise when children may be at risk of harm and know the procedures to follow to refer concerns on. Mandatory training is completed in a timely manner. The conscientious leaders also share regular interim training and topical updates with staff and parents. Staff are mindful of educating children to learn to keep themselves safe. For example, training on internet safety was recently shared with parents and children. Staff take extra care to make sure the childcare premises are safe and secure, as they share some areas and facilities with other groups.

Setting details

Unique reference number	2598631
Local authority	Trafford
Inspection number	10251496
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	150
Name of registered person	Kids Collective Limited
Registered person unique reference number	2598638
Telephone number	07931345856
Date of previous inspection	Not applicable

Information about this early years setting

Kids Collective @ Navigation is a before- and after-school club which operates on the site of Navigation Primary School, Altrincham, Greater Manchester. The club registered in 2020 and is one of nine settings operated by Kids Collective Limited. Sessions are from 7.45am until 9am and from 3pm until 6pm during term time only. The club employs seven childcare staff, three of whom hold a relevant qualification at level 2 or 3.

Information about this inspection

Inspector

Amy Johnson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the group and setting managers about the leadership and management of the setting.
- The manager and the inspector carried out a joint observation of a group activity.
- Parents shared their views of the setting with the inspector.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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