

# Childminder report

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Inspection date: 2 February 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## What is it like to attend this early years setting?

### The provision is outstanding

Children within this extremely homely, safe and nurturing setting are happy and full of confidence. The curriculum has been expertly and ambitiously designed to ensure that children have a unique range of experiences that allow them to build on prior learning. Children are exceptionally focused and engaged with the experiences on offer. The childminder offers them appropriate levels of challenge to nurture their ever-growing curiosity.

Children's behaviour is impeccable and they play extremely well together. They understand the need to take turns and share resources. Older children are gentle with those who are younger than them, allowing them to join in their games at a slower pace. Children are very respectful of the environment. They treat resources with care and understand the need to tidy away resources once finished.

The childminder skilfully supports children to develop everyday skills of independence ready for the next stage of their learning. Children competently use a safety knife to cut their strawberries and bananas at snack time. They feed themselves at mealtimes, with even the youngest children only needing minimal support. Older children independently take off their hats, shoes and coats when returning from time in the garden, and hang them in the correct places.

### What does the early years setting do well and what does it need to do better?

- The childminder knows the children exceedingly well. She discusses children's starting points comprehensively and understands the impact that the COVID-19 pandemic has had on children. The childminder supports children to develop emotional resilience. They are extremely settled and secure within the setting, which enables them to fully engage with learning experiences. Children thrive within the setting and are exceptionally well prepared for the next stage of their learning.
- The childminder skilfully tracks children's development. She quickly identifies any areas where children may need additional support. Targeted support is implemented swiftly and, as such, children make great progress.
- The childminder provides children with a vast range of activities and experiences. For example, children showed interest in learning the names of birds following the Big Garden Birdwatch. The childminder seized upon this enthusiasm and children have visited the wetlands centre among other activities. They made a tally chart of how many different birds they saw, promoting both early literacy and mathematical skills. Children recall the birds they saw, proudly using newly learned vocabulary, and can remember that the otter ate fish.
- Children develop high levels of self-esteem as the childminder enforces how unique and special they are. Children discuss their families and who is important

to them. Children are respectful. They listen when others talk and value what others have to say. Children show pride in each other's achievements. Older children clap and exclaim 'yay, they did it' when younger children accomplish new tasks.

- Children develop an excellent awareness of how to keep themselves healthy. They benefit from healthy home-cooked meals that cater to dietary requirements. Children learn about the importance of physical activity. They are aware of the importance of good oral hygiene. The childminder promotes the importance of rest and sleep on brain development and well-being.
- Partnerships with parents are excellent. Parents appreciate that the childminder shares her knowledge and experience to support them with various developmental milestones. They are kept well informed of what children are learning and how their next steps can be supported at home.
- The childminder uses her local environment to widen children's experiences. Children visit the local library, borrowing books to share at home. They visit playgroups, building confidence in larger group settings. The childminder also shares her knowledge with other settings by leading a monthly forest school session within a local nursery. Feedback from this setting is extremely positive. Parents compliment how much information children have learned and retained about animal habitats.
- The childminder continues to invest in her own professional development, having most recently completed the Hygge in the Early Years Accreditation. The learning from this training is evident in the thoughtful way the childminder sets out the provision. The impact on children's engagement with activities is extremely positive.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust understanding of safeguarding requirements through attending regular training. She can identify the different categories of abuse. The childminder has a strong system in place for recording and reporting concerns. She advises parents of the importance of keeping children safe online. Older children are taught not to use mobile phones in public spaces while travelling alone. The childminder has a clear understanding of the 'Prevent' duty and how families may be vulnerable to being exposed to extreme views. The childminder records children's attendance and is aware of being alert to patterns of absence.

## Setting details

<b>Unique reference number</b>	EY485969
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10265226
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	30 May 2017

## Information about this early years setting

The childminder registered in 2014. She lives in Putney, in the London Borough of Wandsworth. The childminder operates Monday to Thursday from 7.30am to 5.30pm, all year round, except on bank holidays. The childminder holds an appropriate home-based childcare qualification.

## Information about this inspection

### Inspector

Natalie OLeary

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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