

Inspection of Peak Time Kids' Club

St Michaels School, School Lane, Hathersage, Derbyshire S32 1BZ

Inspection date:

27 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders do not take adequate steps to identify or manage potential risks. For example, measures are not taken to prevent unauthorised persons from accessing the premises or children from leaving the premises unsupervised. Additionally, leaders have not fully considered how to protect children and staff during times when staff are left alone working with children. Leaders have not provided Ofsted with the necessary information to enable checks to be carried out regarding the suitability of new committee members. While these committee members do not work directly with children, some are involved in the supervision of the manager. This is a breach of the safeguarding and welfare requirements and potentially compromises the safety of children and staff.

Despite these weaknesses, children are happy in their environment. They arrive smiling and are eager to attend the out-of-school club. They know the club routine well. On arrival, children independently take off their coats and shoes and wash their hands. Older children help to prepare snacks. They confidently cut up pieces of fruit, which are made available for all children to eat.

Children behave well. They have a positive attitude to play and towards their friends. For example, children take turns performing in a talent show. They are respectful of one another as they sit and watch their friends sing, juggle, perform magic tricks, and put on a puppet show. Children show their support and encouragement as they clap and cheer at the end of each performance.

What does the early years setting do well and what does it need to do better?

- The out-of-school club is situated on a school site. However, leaders have not taken action to assess and maintain the security of the premises once the school has closed. For example, the gates to the site and doors to the premises are left unlocked. This means that there are no preventative measures to stop unauthorised or unsuitable persons from entering the building. This potentially places children and staff at risk.
- Leaders and staff have not put sufficient measures in place to prevent children from leaving the premises unsupervised. For example, during outdoor play, staff play hide and seek with children in the dark. Staff and children use high-visibility jackets and torches so they can identify where people are. However, staff have not considered the potential risks of playing this game in an area that is not secure.
- At times, staff work alone with children. The manager identifies some steps to follow in the event of an incident. However, risk assessments are not robust enough to protect the individual needs of children or staff in the case of a

medical emergency.

- Leaders have not provided Ofsted with the necessary information to check the suitability of some committee members. As a result, the suitability of these committee members cannot be assured. This potentially increases the risks to children.
- Children have access to nutritious food and drink. Staff promote independence and self-help skills as they encourage children to use their cutlery during mealtimes. Mealtimes are social occasions where staff and children talk about what they will be doing at the weekend.
- Staff work in partnership with parents and other settings that children attend to find out information about children. For example, they find out and discuss children's current interests and needs, along with their likes and dislikes. This helps staff to provide children with interesting activities and experiences.
- Staff build positive relationships with children. During a game of cards, they laugh and joke together when they forget who's turn it is next to place down their card. Children confidently approach staff when they need help or additional resources. For example, they ask for a large torch, which they use as a spotlight for the talent show.
- Staff create an environment where children are comfortable exploring and playing. Children independently access the activities on offer. For example, they sit and concentrate as they carefully use stencils to draw snowflakes. Children use their imagination as they play together with a toy farm and pretend animals.
- Parents are happy with the care provided at the out-of-school club and speak highly of the staff. They comment that children request to attend all the time and that they enjoy attending with their friends. Staff verbally share information with parents during collection times. For instance, they discuss what children have been playing with and their overall well-being.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders and managers have not taken adequate steps to ensure the security of the premises. Staff undertake appropriate risk assessments when collecting children from other providers. However, they have not sufficiently identified the risks associated with the safe use of the outdoor area or when staff are left alone to work with children. Leaders have not provided Ofsted with information to ensure that checks can be undertaken to confirm the suitability of all committee members. Consequently, potential risks to children have not been minimised. Nonetheless, staff can identify signs and symptoms of abuse and what to do if they are concerned about a child's welfare.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take steps to ensure the security of the premises and minimise the risk of unauthorised persons entering the club or children leaving unaccompanied	17/02/2023
ensure that risk assessments identify all potential risks and action is taken to reduce risks to children, with particular regard to staff working alone with children	17/02/2023
ensure that Ofsted are provided with all necessary information regarding any new committee members so that essential suitability checks can be carried out.	17/02/2023

Setting details

Unique reference number	206259
Local authority	Derbyshire
Inspection number	10263510
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	194
Name of registered person	Hope Valley After School Care Group Committee
Registered person unique reference number	RP517238
Telephone number	01433 650004
Date of previous inspection	4 May 2017

Information about this early years setting

Peak Time Kid's Club registered in 1995 and is located in Hathersage, Derbyshire. The club employs 11 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above. The club is open from 7.30am until 8.45am and 3.15pm until 6pm, Monday to Friday, during school term time. The club also opens from 7.30am until 6pm during school holidays.

Information about this inspection

Inspector
Mel Walker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff members, committee members and the children at appropriate times during the inspection.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The manager provided the inspector with relevant documentation, including the evidence of staff qualifications and their suitability to work with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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