

# Inspection of Brighter Beginnings Wetherby Street

50 Wetherby Street, Higher Openshaw, Manchester M11 1NU

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Inspection date: 24 January 2023

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

## **What is it like to attend this early years setting?**

### **The provision is good**

Children engage well with learning at this inclusive and welcoming nursery. Children who are new to the nursery and those who become upset following extended absences receive warm reassurance from staff. Children have warm and affectionate attachments with staff and demonstrate that they feel emotionally secure.

Staff have a secure understanding of how to support every child's unique learning needs. Children make good progress and thrive because staff have high expectations of them. They show a positive attitude to learning and are motivated to explore and investigate the stimulating learning environment. For example, children access the sensory space which provides calming resources for them to freely explore.

Children have access to a large outdoor area which offers a wide variety of resources, such as a large pirate ship and a tyre swing. These resources help to strengthen children's balance, movement and coordination. Children are creative and imaginative. For example, they take turns pumping up tyres at the pretend petrol station and proudly declare, 'Ready, steady, go!'

## **What does the early years setting do well and what does it need to do better?**

- Leaders and managers support the staff effectively and ensure their well-being. Staff are happy and committed to their work and speak positivity about the new manager.
- Children's care needs are promoted well. They follow suitable hygiene routines, such as handwashing and nose blowing. Staff act as good role models and also explain to children why good hygiene practices are important.
- At times, staff ask children a lot of closed questions. As a result, children respond with one-word answers. This means they are not consistently given opportunities to develop their thinking and listening skills.
- Young babies benefit from lots of space to explore their surroundings and natural resources. They enjoy exploring the sensory tray with the pretend farm animals, which ignites their interest and eagerness to learn.
- Children's behaviour is managed well. Staff take time to explain their expectations to the children to help them understand the rules of the nursery. Staff also use additional props, such as a talking ball, to help pre-school children understand the importance of taking turns.
- Staff work closely with a range of services and professionals to meet children's individual needs. For example, they support children to make the best possible progress. This includes children with special educational needs and/or disabilities. Staff know the children very well. The manager uses additional

funding effectively to extend opportunities and experiences available to children.

- Staff provide an extensive range of stimulating activities to inspire children's learning. For example, when children read their favourite story, 'The tiger who came to tea', staff extended this further by dressing up as a tiger who joined them for tea. The children thoroughly enjoyed this innovative experience, which helped them to recall the characters in the book.
- Parents are highly complimentary about the setting. They say that they find staff and the manager very friendly and approachable. Staff work hard with parents to involve them in their children's development. For example, children enjoy choosing books, such as bilingual books, from the lending library to take home and share with their family. This helps to extend their early literacy skills.
- Children are supported to manage their feelings by using books about emotions. They particularly enjoy 'The colour monster' and recall which colours depict which emotions. This helps children to express their emotions within the daily routine.
- Staff support children's early independence well. For example, they provide lots of opportunities for children to serve their own meals and pour their own drinks. This helps children to have a can-do attitude as they get themselves dressed for outdoor play.
- Children enjoy making home-made pizzas for tea. Staff use this experience to help children think about how vegetables grow. This generates lots of lively discussions as children talk about planting pepper seeds in the garden.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a broad knowledge of child protection issues. They can identify the signs and symptoms which may indicate that a child is at risk of harm. Staff know who to contact if they have concerns about a child's safety and welfare. They also keep their knowledge up to date with relevant training. Staff maintain a safe environment for children. For example, they complete thorough risk assessments to help ensure that the areas of the premises children access are safe and suitable. Staff are also vigilant at keeping children safe on outings.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to develop questioning techniques, to support children's thinking and listening skills.

## Setting details

<b>Unique reference number</b>	EY474448
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10265270
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Brighter Beginnings Day Nursery Limited
<b>Registered person unique reference number</b>	RP904240
<b>Telephone number</b>	0161 301 1675
<b>Date of previous inspection</b>	31 May 2017

## Information about this early years setting

Brighter Beginnings Wetherby Street registered in 2014. It is situated in Openshaw, Manchester and is one of a number of settings currently managed by Brighter Beginnings Limited. The nursery employs 13 members of childcare staff. Of these, 12 hold early years qualifications at level 2 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Lisa Grundy

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector had a learning walk with the managers through all areas of the setting.
- A meeting was held with the manager and the nominated person to discuss their leadership of the setting.
- The inspector held conversations with parents and took account of their views.
- The inspector spoke to children about their experiences.
- Children's experiences in their learning and development were tracked.
- The inspector held conversations with staff and observed them in practice.
- Joint observations were carried out with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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