

Childminder report

Inspection date: 3 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder prioritises children's well-being and emotional security. She ensures her home is welcoming and that children always feel safe. She builds strong partnerships with parents, regularly updating them about their children's learning experiences and developmental needs. She knows the children very well and identifies the next steps in their learning journey. Children thoroughly enjoy the stimulating activities the childminder plans for them. They are encouraged to build on what they already know and to explore and expand on their own interests.

Trips and daily outings are a strong feature of the provision. Children visit the local park and playground regularly. There, they practice their large-muscle skills and learn how to develop a healthy lifestyle. Children's personal and social skills are supported by weekly stay-and-play visits and by mixing with other childminder's children.

The childminder makes sure children understand how to behave well. She puts clear rules and expectations in place that the children clearly understand. Their behaviour is very good. Children are kind and considerate towards each other. They show real empathy and are quick to help their friends when they are having difficulty with something. For example, children find construction pieces for their friends when they are making models and need the perfect piece to finish them.

What does the early years setting do well and what does it need to do better?

- The childminder prepares children for school by developing their independence and self-help skills. Children select toys and resources that interest them, tidying them away when they have finished playing with them. They toilet themselves and peel their own fruit at snack time.
- The childminder uses ongoing observation and assessment to identify children's interests and individual learning needs. She supports their play by providing them with interesting and age-appropriate resources. However, when working directly with children, she sometimes directs their play, rather than observing and intervening to extend their ideas and learning. This does not support children to explore their ideas further and have greater opportunities to find their own way to do things.
- Children's communication skills are well supported by the childminder. While children play, she describes what they are doing and asks questions, encouraging them to answer her. She introduces new vocabulary, which the children use in their own speech. However, sometimes, she talks too quickly and does not give children enough time to think and formulate their responses to her questions.
- Stories, songs and rhymes are used to broaden children's understanding of

English language. Children select the books they would like the childminder to read to them. They listen intently, looking at the pictures and showing real enjoyment as the story unfolds.

- Children have many opportunities to practise and improve their mathematical skills. Children are encouraged to count and identify common shapes during activities. She regularly cooks with the children. They weigh ingredients and follow recipes, developing their understanding of quantity and sequencing.
- Children learn how to be healthy. They run, climb and play games in the open air and spend time exploring the natural world around them. The childminder works with parents to ensure that snacks and meals are healthy and nutritious, and she teaches children the importance of good oral hygiene.
- The childminder teaches the children to respect others and develops their understanding of other cultures and their beliefs. She challenges any stereotypical behaviours and celebrates diversity. This increases children's awareness of difference and helps them to understand the community and the world they live in.
- Parents speak highly of the childminder. They say she is caring and nurturing. They value the daily updates she provides about their children's learning experiences and highlight the interesting trips she organises for the children. Parents feel their children are happy and safe in her care.
- The childminder is very experienced. She clearly enjoys her work and takes her professional development very seriously. She regularly reviews her teaching practice and evaluates the effectiveness of her provision. All mandatory training is up to date, helping her to keep the children safe.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of the signs and symptoms of abuse. She has attended training to support her knowledge of wider safeguarding issues, such as families being radicalised. She is confident to make appropriate referrals to relevant agencies, to support families and their children. The childminder has attended first-aid training. This helps her respond to accidents and/or injuries appropriately. The childminder ensures the building and the daily visits she takes the children on are safe, by carrying out regular risk assessments. She ensures the suitability of the members of her household and keeps all statutory documentation up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop their teaching skills to further extend opportunities for children to explore and carry out activities in their own way without intervening too quickly

or over directing their play experiences

- give children enough time to think and formulate a response, so that they can express their own ideas when responding to questions.

Setting details

Unique reference number	137502
Local authority	Brent
Inspection number	10264061
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	22 May 2017

Information about this early years setting

The childminder registered in 1995. She lives in Willesden, in the London Borough of Brent. She operates weekdays between 8am and 6pm, Monday to Friday, throughout the year.

Information about this inspection

Inspector
Paul Church

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector and the childminder completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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