

Childminder report

Inspection date:

10 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

The childminder is proactive and has completed the action set from the previous inspection. She has attended training in paediatric first aid, so her knowledge remains current. This means children are safe in her care. Children display they are extremely happy and secure. They say that they are well cared for by the childminder and enjoy attending. When children arrive from school, they all know the routines well and hang up their coats and their school bags. This helps them to be responsible and independent.

Children settle into their chosen activity with enthusiasm. The childminder knows the children's individual needs and ensures they all have something they like to do. For example, children have plenty of opportunities to construct and make models as they explore creative activities. The childminder is experienced, patient and a good role model for children, who learn from her good example. She gives children plenty of praise and encouragement for their achievements. This helps to raise children's self-esteem and confidence. Consequently, children's behaviour is good, and they are kind and caring towards their friends.

Children are effective communicators and love talking to the childminder and each other. They also have the confidence to discuss what they like doing at the childminder's with visitors. They talk about taking part in junk modelling and other craft activities and have access to books, games, writing and drawing materials. This supports their communication, language and literacy skills effectively.

What does the early years setting do well and what does it need to do better?

- Children form strong attachments with the childminder and friendships with other children. Children of all ages share, take turns and play cooperatively. Older children help with younger children, supporting them through the activities. For example, they help younger children to design, and weave with coloured ribbons and compliment them for their efforts. Children demonstrate a willingness to have a go and persevere with tasks.
- The childminder promotes children's health and self-care well. Children understand the benefits of washing their hands when they come in from school and before eating their snacks. They enjoy a range of healthy and nutritious snacks that their parents provide. The childminder ensures that she is aware of children's individual dietary needs, enabling her to support them effectively.
- All children have good opportunities for physical play as they visit the local park on their way back from school and play games outside in the childminder's garden. Children enjoy sharing information about their family backgrounds, extending their understanding of what makes them unique. For example, they

eagerly talk about about what they will do at the weekend, such as visiting their grandparents.

- Children have the confidence to select from a range of resources readily and enjoy taking on new challenges. They confidently write and draw with coloured markers, showing their skills as they create patterns on heart shaped templates.
- The childminder ensures that children develop an understanding of diversity beyond their immediate experiences. Children take part in activities for different festivals and events, such as Chinese New Year and Diwali. This helps them to learn about their friends and about people in the wider world.
- Relationships with parents are good. Parents comment about the high quality of care their children receive and how they fully trust the childminder. The childminder also maintains good links with the schools children attend. She gathers relevant information from children's teachers so that she can tell parents about their child's day at school. This helps provide children with any support they may need and ensures consistency in children's care.
- The childminder is experienced and undertakes professional development well to improve her service further since her registration. The childminder's self-evaluation is effective and continuous. For example, she keeps up to date with changes in legislation to safeguard the children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of how to identify signs and symptoms that would raise her concerns about children's welfare. She has a good and current understanding of safeguarding procedures. The childminder is proactive and updates her knowledge through training. She carries out thorough risk assessments to provide a safe environment for children to play in her home. When out in the local environment, the childminder teaches children to practise safe routines for crossing roads and learn how to use playground equipment sensibly.

Setting details

Unique reference number	EY232845
Local authority	Havering
Inspection number	10238978
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	4 March 2022

Information about this early years setting

The childminder registered in 2003. She lives in Hornchurch in the London Borough of Havering. The childminder operates during term time, Monday to Friday, offering before- and after-school care.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector observed the interactions between the childminder and children.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector viewed the provision and discussed the safety and suitability of the childminder's home.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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