

# Childminder report

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Inspection date: 9 February 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are very happy as they thrive with this exceptional childminder in her nurturing home-from-home setting. The childminder has excellent knowledge of how children learn. She understands each child's personality and what makes them unique learners. The childminder interacts with children playfully and captivates their attention during conversations. She skilfully adapts her teaching to offer well-targeted challenges for all children. The childminder encourages older children to follow coloured patterns while making a necklace. Younger children confidently strive to do the same as they learn to count. She gives children time to consolidate their learning before moving on. This supports them to deepen their understanding of what she has taught them.

Children develop a love of books and reading. They gather around the childminder as she enthusiastically reads to them. She skilfully extends children's learning by pausing at different stages throughout the story. This provides them with the opportunity to ask questions or discuss the pictures. When asking questions, she allows them ample time to think and respond with their answers. The childminder involves children in the story, pointing to the words that she reads. This helps children to understand that print has meaning and how stories have a beginning, middle and an end.

## **What does the early years setting do well and what does it need to do better?**

- Children's vocabulary and communication skills are exemplary, including the very young children. They all benefit from the language-rich environment that the childminder provides. The childminder expertly extends children's speaking skills during their play. Children learn the meaning of new words, such as 'misshapen' and 'view', which increases their understanding and develops their vocabulary. Children are confident to share their ideas of what the word means to them. They link these new words to previous experiences, such as visiting the view that they have seen. This helps extend children's language skills and confidence when sharing ideas.
- The childminder encourages children to become independent. They know how to wipe their noses and put their tissues in the bin, sharing that they 'do not want to spread germs'. Older children remind younger children to wash their hands at appropriate times. Additionally, during daily routines, children proudly say 'all finished' when they put away toys that they have finished playing with.
- The childminder carefully plans outings to places of interest. She actively encourages children to be aware of how to keep themselves safe, such as knowing not to go too far ahead. Children confidently know to look as well as listen when crossing the road for all cars, including electric ones that move more quietly.

- Children's behaviour is outstanding. They have excellent manners and respect for each other. Children play harmoniously together. They share toys and listen to each other's suggestions before testing out their ideas. They politely thank their friends as they hold open the gates for them to go through on their walks.
- Children's attitude to learning is exemplary. They are very inquisitive and are highly engaged learners as they play. Children relish opportunities to solve problems and figure out solutions. For example, they suggest that the childminder reads 'Superworm' to them when they cannot find any mini beasts on their 'treasure trail'. They know that they can retrieve information from technology to extend their learning even further. They confidently share with visitors that while baking cakes they found out where eggs come from.
- Parents feedback is extremely complementary. They share that the childminder provides an 'exceptional high standard of care'. Parents say that the 'welcoming and wonderful' childminder knows their children very well. They comment on how much their children have learned and how their confidence has grown in her care. Parents value that the childminder considers their input to further develop their children. They show delight in the activities that their children experience and say that they 'could not be happier'.
- The childminder is very reflective and focuses on maintaining her already excellent practice. She is highly motivated to learn about new initiatives to add to and develop her provision. Recent training has enhanced her knowledge in 'allergy awareness' and 'supporting children's learning'. This dedicated childminder has the drive to ensure that children remain the heart of all she does.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has excellent knowledge of safeguarding children and the referral process. She can confidently describe the signs and symptoms that may suggest a child is at risk of abuse or harm. The childminder knows what action to take if there was an allegation against herself or a member of her household. She keeps her safeguarding and first-aid training up to date. The childminder routinely checks her home to make sure it is safe for children to attend. She is aware of potential risks and how to minimise these. The childminder plans thoroughly to keep children safe on walks and outings.

## Setting details

<b>Unique reference number</b>	EY383184
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10263205
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	24 April 2017

## Information about this early years setting

The childminder registered in 2008 and lives in Frome, Somerset. She operates from 7.30am until 5.30pm, Tuesday to Friday, during term time only. The childminder holds a qualification at level 3. She receives funding to provide free early years education for children aged three and four years.

## Information about this inspection

### Inspector

Charlotte Adcock

## Inspection activities

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with the childminder at convenient times and assessed the effectiveness of safeguarding and care procedures.
- The inspector took account of the parents and children's views during the inspection.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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