

Inspection of Pink Elephants Nursery

Chislehurst Sports and Country Club, Elmstead Lane, Chislehurst, Kent BR7 5EL

Inspection date: 1 February 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children and their families are greeted with a warm welcome by the manager and practitioners. They demonstrate that they feel safe and secure, as they confidently enter the nursery and settle quickly. Children develop close bonds with the practitioners in their room, and they approach them for comfort when needed. Key information is shared between parents and practitioners at the beginning and the end of the day to help support children's time at home and nursery.

Children behave well towards practitioners and their peers. Practitioners model calm and respectful behaviour. For example, children problem solve with each other during their play and come to an agreement with little to no support needed. Practitioners show high levels of respect for children by, for example, gaining consent before wiping noses or changing nappies. Babies are asked individually if they would like to go outside.

Children make good progress in all areas of the curriculum, including those with special educational needs and/or disabilities (SEND). Key persons know their individual children well and observe their development consistently. They assess children's progress well and provide tailored activities that offer challenge and support. Practitioners use visual aids, such as picture cards, to support children with their understanding and communication.

What does the early years setting do well and what does it need to do better?

- Practitioners support children to develop their communication and language skills from an early age. They sing songs and talk to babies while they play. Older children talk to each other at lunchtime and during their play. Practitioners extend this by asking questions and introducing new words.
- Practitioners comfort and nurture children and respond sensitively to their needs. If children arrive unsettled, they carefully consider how each child prefers to be comforted. This helps children to feel emotionally safe and secure.
- All children have good opportunities to develop their physical skills. They have access to various outside areas with a range of resources to challenge them, such as climbing and building equipment. Babies enjoy the soft-play area and resources that strengthen their legs, ready for their next stage in development.
- Children learn about communities and cultures beyond their own. Practitioners speak and sing with children in their home language at group times. They gather information from parents to extend children's knowledge and plan cultural celebrations that reflect the children in the nursery. This supports children to develop a positive sense of self and a respect for other people and communities.
- Practitioners skilfully support children with SEND. They adapt the routine to allow children to do things at their own pace and provide one-to-one support

when needed. The special educational needs coordinator (SENCo) and practitioners work effectively with parents and other professionals, such as local authority staff and speech and language therapists, to ensure that all children progress well.

- Children demonstrate independence skills, although opportunities to be independent are inconsistent. For example, older children serve their own food and pour their own drinks from the water dispenser. However, some children are not given cutlery to cut up their own food. In addition, younger children are not given the same opportunities, as their food and drink are served for them.
- The management team is passionate and committed to achieving great outcomes for children. The team focuses on the continuous professional development of the practitioners and encourages them to achieve their qualifications. Practitioners feel supported and enjoy their work. This helps them to deliver a good quality of education.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good understanding of how to safeguard children. They are confident to follow safeguarding procedures should they have concerns about a child in their care. This includes whistle-blowing against a colleague. The management team implements robust recruitment procedures to ensure all staff are suitable to work with children. All staff follow an induction process and receive mandatory training, such as safeguarding and paediatric first aid.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve consistency in how children are supported to develop independence and self-help skills, particularly during mealtimes.

Setting details

Unique reference number	2589036
Local authority	Bromley
Inspection number	10257876
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	63
Number of children on roll	98
Name of registered person	Pink Elephants Nursery Ltd
Registered person unique reference number	2507596
Telephone number	07801 550649
Date of previous inspection	31 August 2022

Information about this early years setting

Pink Elephants Nursery registered in 2020. It is located in Chislehurst, in the London Borough of Bromley. The nursery provides care Monday to Friday, from 7.30am until 6.30pm, for most of the year. The provider employs 19 staff. Of these, the nominated individual, who is also a manager, holds qualified teacher status. Fifteen practitioners hold early years qualifications, ranging from level 2 to level 6. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Katie Smith

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their experiences and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector carried out joint observations of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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