

Inspection of Wincham Acorns

Wincham Community Primary School, Church Street, Wincham, NORTHWICH,
Cheshire CW9 6EP

Inspection date:

1 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend this club. They greet the staff with wide smiles and immediately engage in thoughtful conversations with them. Children who feel anxious are immediately reassured by the caring staff, who talk to them and help them to settle. Children have formed positive relationships with each other and with the nurturing staff. Younger children enjoy playing games outside with the older children. Children of all ages benefit from these interactions. Children demonstrate that they feel happy and safe.

Children enjoy exploring the range of resources and activities accessible to them in this well-organised club. They confidently access the indoor and outdoor areas and spend long periods of time at each chosen activity. Children watch in awe as staff mix colours in water. They eagerly use this water to create printed patterns. Children delight in swirling ribbons in the wind as they run outside. Children are highly engaged in their play.

Children are aware of the expectations of the club and follow these consistently. They independently follow the embedded routines of the club and consistently show respect for each other. Children play cooperatively, taking turns and sharing resources. When they have finished an activity, they carefully tidy the resources away without any prompting from staff. Children's behaviour is exemplary.

What does the early years setting do well and what does it need to do better?

- The manager has a clear vision for the club and is passionate about providing high-quality care. She improves the quality of the provision over time through effective coaching and mentoring of staff. For example, she ensures that all staff receive feedback on their practice and access training to develop their skills. Staff morale is high and their well-being is supported.
- Staff carefully adapt their provision and plan activities that link to children's interests. For example, children jump with excitement as staff suggest an activity that they have previously enjoyed. Children proudly show visitors their artwork that is on display. All children engage in stimulating and fun activities during their time at the club.
- Children enjoy being physically active the club. They run at speed and initiate games with their friends. Children practise their sports skills as they kick balls to each other and spin hoops around their waists. Access to these opportunities supports children to lead healthy, active lifestyles.
- The manager of the club has developed a strong partnership with the host school. They communicate effectively and share relevant information. The manager has regular meetings with the teachers of younger children. Staff

speak to teachers each day as children transition to and from school. This supports the continuity of children's care.

- Parents state that they would wholeheartedly recommend this club. They say that their children settled quickly and that they thoroughly enjoy attending. In particular, parents appreciate the range of activities on offer and the effective communication between the club and the host school.
- Children are encouraged to do things for themselves. They confidently take their own coats off and hang up their belongings. Children wash their hands independently before eating. Young children are taught to use a tissue to wipe their nose and to place the tissue in the bin. Children choose to access different parts of the provision. Children's confidence and independence skills are supported well.
- Children have access to a range of healthy food and drink. They notice that the snack area has a green sign to show that it is open. They happily sit down to eat a nutritious snack with their friends. Children talk about which foods are good for their bodies. They are developing an awareness of what it means to be healthy.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate that they have a firm understanding of what to do if they have a concern about a child's welfare. They know what action to take if an allegation is made against a member of staff. Staff are aware of potential hazards and ensure that effective procedures are in place to keep the premises safe and suitable. Children are always supervised and are reminded how to keep themselves safe when playing. Leaders ensure that safe recruitment and vetting procedures are in place to check the suitability of all staff.

Setting details

Unique reference number	EY410808
Local authority	Cheshire West and Chester
Inspection number	10264572
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	118
Name of registered person	Oak Childcare Limited
Registered person unique reference number	RP909379
Telephone number	07932400110
Date of previous inspection	20 June 2017

Information about this early years setting

Wincham Acorns registered in 2010 and is privately owned. The out-of-school provision is based in a mobile unit within the grounds of Wincham Community Primary School. The setting opens from 7.30am to 9am and 3pm to 6pm during term times and from 7.45am to 6pm during holidays. The club employs six members of childcare staff. Of these, five hold appropriate childcare qualifications.

Information about this inspection

Inspector

Liz Dayton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked at relevant documentation, including checking the suitability of the staff.
- Discussions were held with staff during the inspection.
- Parents shared their views of the setting with the inspector.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised.
- The children chatted with the inspector, who sought their views on the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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