

Inspection of First Sports Coaching - Pucklechurch

Pucklechurch C of E Primary School, Castle Road, Pucklechurch, BRISTOL BS16 9RF

Inspection date:

1 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club eager to join in with the activities. They confidently and excitedly chat to staff, sharing their news of the day. Staff listen intently to what children are saying and help them feel valued. Staff are effective role models and have high expectations for all children. This helps children to be kind and caring towards each other. Children demonstrate good levels of independence. They choose their own activities and tidy up when they have finished. Everywhere you look, the children are remarkably engaged in the activities and toys on offer. Their energy and pleasure fill the air. Children benefit from a good range of resources the staff set up. They focus intently on games of cards asking, 'whose turn it is next?' and they make crowns for their soft toys.

Children talk positively about the club and show a strong sense of belonging. They have utmost respect when they speak to staff, each other, and visitors. Children share that they really enjoy coming to the club and spending more time with their friends. They say that the staff are 'very nice, kind and cheerful'. The children appreciate the support the staff give when helping with their homework.

What does the early years setting do well and what does it need to do better?

- The provider and staff have high expectations for children's behaviour. His vision is to provide a club where children can 'have fun and feel safe with their friends'. Children share, take turns, play cooperatively and use positive language with each other. They demonstrate excellent manners. For example, they say 'excuse me' when they want to get past. Older children are considerate and kind to younger children. They include them with their conversations and support them in their play. For example, when younger children want to make a glove shape out of dough, older children suggest cutting the dough around their hands.
- Staff carefully consider children's views and interests when providing resources and planning activities. For example, children share what their friends have added to the club's 'suggestion box', such as wanting a pet for club. The staff take this opportunity to discuss the commitment of caring for a pet. As a result of recent children's feedback, staff have provided a doll's house and car racetrack to extend their play. Staff clearly put the children at the heart of everything they do.
- Children enjoy taking part in the wide range of outdoor activities that the club offers. They have access to the school playground throughout the session and are encouraged to be physically active. Staff join in enthusiastically as children play football and other outdoor games. Children learn about keeping themselves safe, such as wearing a helmet when riding a bicycle. Older children support younger children to navigate their play space as they ride scooters.

- Staff provide children with healthy meals that include fresh fruit and vegetables. Children share how they have opportunities to grow their own produce in the club's garden. Children demonstrate excellent hygiene routines, such as washing hands before meals.
- Parents are very positive about the club and say that their children love attending. They share that they feel their children are happy, safe and are in 'good hands' while at the club. Parents speak highly about the relationships their children have with the staff. They share that the 'personal touch' staff provide is exceptional. Parents appreciate the thorough feedback they receive when they collect their children.
- The provider monitors staff's performance through regular peer reviews and supervisions. He identifies any training needs to support staff's continued professional development. Staff feel extremely supported by the provider and value his suggestions to make activities even more effective. They share his vision to make sure children receive fun play experiences and a good standard of care.
- The provider works in partnership with the school. Teachers bring children to the club and share any updates. The provider actively seeks out and shares relevant information about the children who attend. This helps staff to support children's emotional well-being and individual needs.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have a good understanding of their role and responsibilities to safeguard children. They know the signs and symptoms that they need to be aware of to keep children safe. Staff know the procedures to follow if they need to report any concerns about a child in their care or the conduct of a colleague. They help to teach children how to be safe, including when online. Staff deploy themselves well so they can support children's chosen play and ensure their safety. They regularly check resources and equipment to minimise any potential hazards.

Setting details

Unique reference number	2641440
Local authority	South Gloucestershire
Inspection number	10276885
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	62
Name of registered person	Pollard, Joshua
Registered person unique reference number	2641439
Telephone number	0117 937 2579
Date of previous inspection	Not applicable

Information about this early years setting

First Sports Coaching - Pucklechurch operate from Pucklechurch Primary School in South Gloucestershire. They offer wraparound care for children attending the school Monday to Friday, 7.45am to 8.45am for breakfast club, and Monday to Thursday 3.15pm to 5.30pm after school during term time. The club operates at times during school holidays. The club employs four staff to work directly with the children. Staff, including the manager are sports coaches and there is an activity leader. The manager has a level 3 qualification and staff have suitable sports qualifications.

Information about this inspection

Inspector

Charlotte Adcock

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and children as they engaged with activities indoors and outdoors.
- The inspector spoke to parents to gain their views on the service they receive.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of all staff and sampled a range of documentation, such as safeguarding arrangements and first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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