

Inspection of Kiddies Lounge Pre School Day Nursery

Rivergate Centre, Minter Road, BARKING, Essex IG11 0FJ

Inspection date: 12 January 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The provider is in breach of safeguarding and welfare requirements. For example, risk assessments are not used effectively to ensure all hazards are recognised and removed, to help keep children safe. This compromises children's safety and well-being.

The curriculum planning is weak. It does not ensure all children receive challenging, high-quality learning experiences. Staff fail to organise stimulating activities and resources. For example, children wander around from one place to another with little engagement from staff. Children are too often uninterested in participating with activities and do not benefit from meaningful learning experiences.

Children do not learn the value of sharing and listening to their friends. They do not learn to play respectfully with others. For instance, at times children snatch toys from each other and this goes unchallenged by staff. This has a poor effect on children's behaviour. Babies' and younger children's care and emotional needs are suitably met. Staff adhere to their sleep routines and monitor children. Staff are aware of children's dietary needs and provide a healthy, balanced diet.

What does the early years setting do well and what does it need to do better?

- The manager and staff do not keep accurate records to help support the safe and effective management of the nursery. Staff do not record all children's hours of attendance. This means, in the event of an emergency, staff may not be able to safely account for all children.
- The management team do not share their complaint policy with parents as required. As a result, parents are not made aware of how to contact Ofsted should they have concerns about the nursery.
- The manager does not implement effective systems to monitor staff's practice and support their professional development. She is able to identify some strengths and areas for improvement, however, she does not take prompt action to address these to help staff improve.
- Babies are making steady progress. Staff in the baby room know their key children well. However, in the toddler and pre-school rooms, some staff do not use assessments of children effectively and do not understand their unique learning needs and personalities. This impacts negatively on the support older children receive in their learning and the progress they make.
- Staff deployment is poor. For example, staff do not position themselves well to support children to move safely around the premises, such as while they go up and down stairs. Children do not learn to keep themselves safe and are put at risk.

- The manager and staff do not plan and prepare the learning environments consistently well, in particular the outdoor area. For instance, the organisation of resources does not give children enough space to practise and develop their physical skills. During outdoor play, children on bikes frequently collide into each other.
- Staff are not consistently supportive in helping children to behave well. They do not teach children what is acceptable and what is not. This does not help children to learn how to respect each other.
- Staff do not successfully support children's literacy skills. For example, during story times, children are not motivated to listen and engage positively. Staff do not understand the value of children hearing a story from start to finish, to help them to develop their understanding of stories. Staff interrupt story sessions and remove children mid-way. Furthermore, staff do not know how to support children to pronounce the sounds that letters make correctly. This does not help to prepare children for their future learning, including school.
- The quality of teaching is variable, and children's experiences are not consistent throughout the nursery. For instance, babies and young children aim and throw balls into tubes. When they miss, they chase the balls and try again. They develop their physical skills suitably. However, older children in the toddler and pre-school room do not participate in good quality experiences that support the development of their large muscles.
- Parents comment that they receive daily feedback about their child's care routines. Parents like the healthy snacks and meals that their children receive. Partnerships with parents are adequate.
- The management team receive ongoing support from the local authority early years team. However, they have failed to act on previous advice given to help to ensure practice at the setting remains at a good standard.

Safeguarding

The arrangements for safeguarding are not effective.

The provider does not ensure that all staff understand all aspects of the setting's safeguarding policy and procedures. Key staff with designated safeguarding lead responsibilities do not understand the 'Prevent' duty guidance and how to recognise if a child is at risk of radicalisation. In addition, staff do not effectively risk assess the premises to help keep children safe. For instance, children are able to access the laundry room, where cleaning chemicals are within their reach. This places children at risk of harm. The provider ensures that systems for the safe recruitment of staff are in place. The management team and staff knows the possible signs that may indicate a child is at risk of harm and how to report their concerns. They also know what to do in the event of an allegation being made.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
keep a daily record of the names of the children being cared for on the premises and their hours of attendance	22/02/2023
ensure the complaint policy is made available to all parents and that they know how to contact Ofsted in the event they wish to make a complaint about the nursery	22/02/2023
improve supervision, coaching, and training for staff to support continuous improvement of staff's teaching practice and to raise the quality of children's learning experiences	31/03/2023
implement an effective key-person system, so the learning needs of all children are met at all times	22/02/2023
improve the deployment of staff, particularly during daily routines, to fully support children's safety and well-being	22/02/2023
ensure risk assessments are used effectively to identify and remove all possible hazards to maintain children's safety	22/02/2023
improve the planning and organisation of resources to provide suitably challenging and stimulating learning experiences for children	31/03/2023
ensure staff use consistent behaviour management strategies for all children to help children to feel safe and understand how to manage their own feelings and behaviour	22/02/2023
ensure that all staff develop their knowledge of the 'Prevent' duty guidance and know how to recognise and prevent children from being exposed to extreme views.	22/02/2023

To further improve the quality of the early years provision, the provider should:

- develop staff's knowledge and understanding of how to support children's early literacy skills, with particular regards to reading.

Setting details

Unique reference number	EY457989
Local authority	Barking and Dagenham
Inspection number	10266074
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 6
Total number of places	70
Number of children on roll	49
Name of registered person	Kiddies Lounge PreSchool Day Nursery Limited
Registered person unique reference number	RP532287
Telephone number	07939 156510
Date of previous inspection	21 June 2017

Information about this early years setting

Kiddies Lounge Pre School Day Nursery registered in 2013. The nursery is situated in the Rivergate Centre, in the London Borough of Barking and Dagenham. The nursery employs 12 staff. Of these, eight hold appropriate early years qualifications. The nursery opens each weekday from 7.30am to 6.30pm, all year round.

Information about this inspection

Inspector

Anne-Marie Giffits-Walker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together.
- The inspector spoke with the members of staff at convenient times during the inspection.
- The manager and inspector carried out joint observations to assess the quality of education provided.
- The inspector observed the quality of the education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents spoke to the inspector about their children's experiences at the nursery.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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