

Inspection of Braeside @ Sunflowers Paignton

1 Braeside Road, Paignton TQ4 6BX

Inspection date: 18 January 2023

Overall effectiveness	Inadequate
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The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Although the designated safeguarding lead (DSL) works with external safeguarding agencies when there are concerns about children's welfare, she does not share relevant safeguarding information with children's key persons. This means staff do not have the knowledge they need to help keep children safe from harm. Staff do not deploy themselves effectively to ensure children are supervised safely. Pre-school children are often unsupervised in the soft-play room, where they run around and play roughly. Staff do not always use risk assessments effectively to assess and minimise hazards to children.

Leaders and managers do not monitor staff to ensure they are able to fulfil their roles and responsibilities. For example, the manager does not spend time observing interactions between children and staff. As a result, she does not identify weaknesses in practice or provide the support and training required to help develop staff's skills. Children's behaviour is not managed well. Staff do not provide children with clear expectations of their behaviour or give consistent messages to support their understanding. Children do not make good enough progress in their communication and language because staff's interactions are limited. Despite these weaknesses, children arrive confidently and build strong bonds with staff, who are kind and caring.

What does the early years setting do well and what does it need to do better?

- Leaders and managers do not monitor staff's risk assessment or safeguarding practices effectively. Staff working with older children do not take appropriate steps to ensure children are safely supervised at all times. For example, they leave the room to answer the front door and do not inform other staff. During these times, children are not supervised sufficiently, which leads to poor behaviour, disagreements between children, and the risk of injury. The DSL and staff do not communicate effectively to ensure children's welfare is assured.
- Due to poor monitoring and supervision of staff, managers have an unrealistic view of the setting. They are not aware that staff fail to manage children's behaviour according to their policy and expectations. For example, staff do not explain the impact of children's behaviour on others to help children learn to manage their own behaviour. Managers do not identify or provide relevant coaching and training for staff.
- Staff do not interact sufficiently with children in a way that helps them develop their language and vocabulary skills. Music often distracts children's attention, which has an impact on their ability to tune in to speech and learn new words. Staff allow children of all ages to use their dummies for long periods, which restricts their speech development.
- Staff provide children with nutritious and well-balanced food. They manage

children's allergies proactively to prevent cross-contamination. Managers work with local agencies to help provide food for children during school holidays. They also provide a basket containing food items that parents can access. This helps ensure children receive nutritious meals at home and at nursery to help keep them healthy.

- Older children learn to express themselves through songs and rhymes. All children benefit from listening to stories, which helps develop a love of reading.
- Children develop their fine motor skills and build their muscles in preparation for early writing. For example, they manipulate play dough with their hands and cut fruit with small knives.
- Staff work in partnership with parents to share videos and activities to develop their children's learning at home. Parents report that they feel well informed about their children's progress.
- The special educational needs and/or disabilities coordinator works with other professionals to support children with special educational needs and/or disabilities and their families. Staff build close bonds with children to ensure continuity of care should a child's key person be absent.

Safeguarding

The arrangements for safeguarding are not effective.

Poor communication between the DSL and staff has a negative impact on their ability to protect children's welfare. The DSL fails to inform key persons of safeguarding information about individual children. Risk assessments for the outdoor area are robust. However, staff do not always consider whether any changes are required to the indoor environment when they are short staffed, to ensure children are supervised safely. Staff are aware of the signs and symptoms that might indicate that a child is at risk of abuse. They are confident in the recording and reporting processes to follow, including those relating to potential allegations made against a member of staff. The manager follows safer recruitment procedures to ensure all staff are suitable to work with children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the DSL shares information with relevant staff concerning the safeguarding of their key children	20/01/2023

improve the deployment of staff in the pre-school room to ensure that children are safely supervised at all times	20/01/2023
ensure staff use risk assessments effectively, to help ensure all areas are safe and suitable for children to use	20/01/2023
ensure staff receive effective support, coaching and training to improve the quality of their interactions with children	11/02/2023
ensure staff manage children's behaviour consistently so that children fully understand the expectations and the consequences of their actions for others.	11/02/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the delivery of the curriculum for communication and language, to ensure all children make good progress in this aspect of their learning.	11/02/2023

Setting details

Unique reference number	EY551320
Local authority	Torbay
Inspection number	10271503
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	69
Number of children on roll	105
Name of registered person	Sunflowers Day Nursery LLP
Registered person unique reference number	RP526251
Telephone number	01803 557012
Date of previous inspection	13 October 2021

Information about this early years setting

Braeside @ Sunflowers Paignton registered in 2017 and is located in Paignton. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round. It receives free early education funding for children aged two, three and four years old. The nursery employs 18 members of staff. Of these, one member of staff holds a level 6 qualification, 11 hold level 3 qualifications and six hold level 2 qualifications.

Information about this inspection

Inspector

Lisa Large

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- Children communicated with the inspector during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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