

# Inspection of Creative Kidz Childcare Kingscourt

Coach House, Kingscourt School, 182 Five Heads Road, WATERLOOVILLE PO8 9NJ

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Inspection date:

1 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children are happy and excited when they arrive at this safe and secure club. They are keen to talk to the friendly staff about their day at school. Children know the routines well and they hang up their personal belongings before entering the club room. Younger children delight in seeing their key person and this relationship builds their confidence in the club around the older children.

Children enjoy playing in the outdoor area. For example, young children enjoy creating bubbles with staff and talk about how high they will float. This leads to conversations about space and planets as they watch the bubbles float away towards the trees.

Children display good independence skills. For example, staff provide a range of healthy foods and children enjoy eating fruits, vegetables and making their own sandwiches or wraps for tea. Children receive plenty of praise and encouragement when using the safety knives to chop hard fruits and vegetables.

Children demonstrate good behaviour. They are kind and caring towards one another, having thoughtful conversations with staff and each other. Children enjoy a range of activities, such as painting, listening to stories and playing games with staff that support turn taking skills. Older children complete their homework and then play with friends.

### What does the early years setting do well and what does it need to do better?

- The manager is passionate about creating a home-from-home environment so that children can relax during their time at the club. She reflects on the positive effects of children having the same staff that support them at school and at the club. She is well organised and this ensures that children and staff enjoy their time at the club. She speaks about the holiday club and giving children in the local community the opportunity to use the school's extensive grounds.
- Children show positive attitudes to learning and enjoy sharing their knowledge. For example, children have been learning how to keep their hands warm. A young child gives detailed instructions and actions on how to warm up, 'Wiggle your fingers, now clap it, clap it. Now rub it, rub it. Now wiggle, it wiggle it.' Children use these opportunities to remember and this strengthens their memory.
- Children display good hygiene practices and wash their hands before they enter the club and before they make their tea.
- The staff provide a wide range of resources that promotes thoughtful conversations. For example, a child talks to a member of staff about a doll in the

wheelchair and this leads to a conversation on diversity. This supports children to learn to be respectful of others and appreciate the diversity of the wider world.

- The children take part in the planning of activities with staff and their voices are heard through the monthly Club Council meetings. For example, children wanted to create a quiet space for reading at the breakfast club. They used the Club Council and staff to formulate their ideas and settled on creating a tepee as a quiet area for reading.
- The partnership with parents is strong. They talk about the benefit of having shared staff that work in school and then at the club. Parents speak positively about the feedback they receive at the end of the session. For some parents, this includes updates on their child's day in nursery.
- The manager works closely with outside organisations. For example, the relationship between the club and school is strong. Teachers drop children at the club and say they are always happy to attend. Teachers share information with the manager about children and this is passed onto parents.
- Staff take part in regular training and professional development, completing courses on food hygiene, paediatric first aid and safeguarding. The leadership team understand the importance of supporting their staff's well-being and provide an employee assistance programme. Staff are very happy with the support they receive from the leadership team and the health and well-being programmes provided.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff understand their safeguarding responsibilities. Staff can recognise the signs and symptoms that indicate a child is at risk of harm. They know the procedure to follow to report concerns about a child's safety or welfare. Staff protect children's safety when they are collected by another person by asking for the parent password. They understand the significance of keeping children safe online and would speak with the designated safeguarding lead and parents if they had any concerns. Staff complete annual safeguarding training and have regular supervision meetings with the senior management.

## Setting details

<b>Unique reference number</b>	2604933
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10263183
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	214
<b>Name of registered person</b>	Creative Kidz Childcare Ltd
<b>Registered person unique reference number</b>	2521643
<b>Telephone number</b>	02380455699
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Creative Kidz Childcare Kingscourt registered in 2020. It is one of 10 out-of-school clubs run by Creative Kidz Childcare Ltd. The club operates from multiple rooms within Kingscourt independent school in Waterloo. The breakfast club operates from 7.30am until 8.30am and the after-school club operates from 4pm to 6pm, each weekday, during term time only. The before- and after-school care is available for children who attend the school only and are aged from two years and six months to 12 years of age. A holiday club is also provided during all school holidays for children who are from the local community, aged from two years and six months to 12 years. This operates from 8am until 6pm. There are six members of staff who work with the children. Of these, three hold a recognised qualification from level 3 to level 6. The manager is qualified to level 3.

## Information about this inspection

**Inspector**  
Jo Parker

## Inspection activities

- This was the first routine inspection the out-of-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke about the leadership and management of the out-of-school club with the nominated individual.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the out-of-school club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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