

Inspection of Maybury Montessori

Old Woking Community Centre, Sundridge Road, Woking GU22 9AT

Inspection date: 30 January 2023

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

In the garden area, children play together while builders are working with power tools on scaffolding behind them. The owner and staff do not consider the potential dangers of this. They risk assess the inside area and they know how to keep children safe when they are in the building. However, the owner and staff do not effectively implement risk assessments in the garden. Therefore, they do not always support children to develop their understanding of hazards and how to manage them.

Staff do not always gather or share information about children's needs quickly enough to help them make the progress of which they are capable. Some children do not engage fully with the learning environment, but, despite this, most children are happy. They enjoy the sensory exploration of soaking teabags. They watch with fascination as they squeeze the excess water out. This promotes children's physical development for later writing skills. Staff extend this by giving children cups and spoons, and this encourages them to be imaginative as they pretend to make drinks.

During circle time, children sing familiar songs and follow the actions that staff model for them. Staff build on children's physical development by encouraging them to move in different ways, such as stretching from side to side and jumping up and down. Staff extend children's knowledge of mathematical concepts by encouraging them to make triangle shapes with their hands and asking them to count as they turn around in circles. When staff read to children, they listen with interest. Staff listen to them when they describe what is happening in each of the pictures, and this helps them to develop their communication and language skills.

What does the early years setting do well and what does it need to do better?

- The owner has recently returned from maternity leave. She realises that there are a number of changes that she needs to make to improve the nursery. Some staff do not feel confident raising concerns with the owner, which impacts on children's safety and well-being. The owner understands the importance of implementing regular supervision sessions with staff to strengthen their working relationship and to encourage them to share information with her. However, an effective system for this is not currently in place. This has an impact on how well children are safeguarded.
- The owner has not informed Ofsted that the community centre that they operate from is undergoing extensive improvement works. As a result, they are using a different space within the building. The owner has also failed to notify Ofsted of previous changes in manager as required. This demonstrates that she does not have a good understanding of the requirements to report the appropriate

changes to Ofsted.

- On occasion, staff do not act quickly when they have concerns about children's development. Consequently, communication between staff and parents is sometimes ineffective, and important information about children is not shared promptly. This means that appropriate strategies are not put in place swiftly to support children with their overall progress.
- Parents are happy with the nursery. Staff communicate with them through the parent app, newsletters and verbal feedback. Families are encouraged to share their cultural heritage with children. They bring in Hindu outfits for them to dress up in and talk to them about the traditions that they practice at home. This helps children to gain an understanding of other cultures.
- The owner wants to encourage children to be independent so that they are ready to start school. Staff assist them with this in their daily routines. They pick up on cues from children and use this to support their progress. For instance, when babies show an interest in feeding themselves, staff provide them with their own cutlery to hold during mealtimes. Staff help babies to feed themselves so that they can eventually do it on their own. Older children are also encouraged to be independent in their health and self-care routines, such as dressing themselves and cleaning their hands regularly throughout the day.
- Staff use sand timers to help children share the resources. They understand that when the timer runs out it is the next child's turn. This encourages them to share with their friends and supports them to manage their behaviour. Staff remind children to say please and thank you when they want something and this helps them to develop mutual respect for their friends and the staff.

Safeguarding

The arrangements for safeguarding are not effective.

Some staff do not know the appropriate agencies to escalate concerns to. This means that they do not have a secure understanding of the safeguarding policy and the procedures to follow. This impacts on children's welfare. However, all staff have good knowledge of the different safeguarding issues and how to report concerns to the designated safeguarding leads within the nursery. There are risk assessment procedures in place. However, staff do not identify builders working near children as a potential danger. Therefore, children are not safeguarded from harm and this does not support them to gain an understanding of how to manage their own risks.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date

implement and carry out effective risk assessments. Ensure that all staff know how to identify hazards and act promptly to keep children safe	21/02/2023
improve staff safeguarding knowledge so they know how to refer concerns to the appropriate agencies	21/02/2023
improve effective communication with parents so information about children's development can be shared promptly and the appropriate support can be put in place for them	21/02/2023
implement regular supervision sessions with staff to strengthen support for them and encourage the sharing of appropriate information in order to promote children's safety and well-being.	21/02/2023

Setting details

Unique reference number	2610468
Local authority	Surrey
Inspection number	10275445
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	36
Name of registered person	Maybury Montessori Ltd
Registered person unique reference number	2610466
Telephone number	01483 363018
Date of previous inspection	Not applicable

Information about this early years setting

Maybury Montessori registered in December 2020. It is operated by Maybury Montessori Ltd and runs from premises located within the Old Woking Community Centre in Woking, Surrey. The setting is open for 51 weeks of the year, Monday to Friday, from 8am to 6pm. The owner holds a Montessori qualification and an early years degree. There are 10 members of staff. Of these, two hold level 6, three hold level 3 and two hold level 2 qualifications in childcare. The setting provides funded early education for two-, three- and four-year-old children. The setting follows the Montessori ethos.

Information about this inspection

Inspector
Hayley Kiely

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager completed a learning walk of the nursery with the inspector and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this has on children's learning.
- The manager and the inspector carried out a joint observation of a group activity.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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