

Inspection of Children's Choice Childcare

Victoria Park Infant School, Henshaw Street, Stretford, Manchester, Lancashire M32 8BU

Inspection date:

31 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children happily come into club from the adjoining schools. They eagerly choose what they want to play with from the carefully selected resources and activities set up by nurturing staff. For example, a group of children go over to the construction table. They start to work together and use their imaginations to create a castle. Staff are close by to play with and support children. Children are very settled and comfortable in this club. Staff interact with children, holding back-and-forth conversations. Children share events from their day with the friendly staff. They confidently chat among themselves. Children talk about what they are doing, share ideas with their friends and test out these ideas.

Children behave exceptionally well. They are deeply engaged in their play. Children play with and alongside each other in harmony. They share and take turns with their friends, with little support needed from staff. Children help each other out with tasks. Staff support them, offering gentle encouragement where needed. This supports children's self-esteem and confidence. Children wash their hands independently before they sit down for a healthy snack of breadsticks, vegetable sticks and hummus with their friends. Staff spend time listening to children. They support them to talk about their feelings. This helps children to learn about emotions and healthy ways to express them.

Leaders and staff are aware of the impact that the pandemic has had on some children. They have effective measures to support children with their personal, social and emotional development. They work closely with the schools to ensure that all children's individual needs are well met.

What does the early years setting do well and what does it need to do better?

- Staff plan the club carefully to ensure all activities meet children's interests and ignite their curiosity. Children become immersed in their chosen activities. They show high levels of involvement and engagement in their play. They show good levels of perseverance and resilience. Children are focused and show determination to finish tasks. They show ambition in their play. Staff support children by following their lead.
- Staff support children to develop their communication and language skills through their play. They introduce new words to children to help them describe what they are doing. Children articulate themselves very well. They talk clearly and use a wide choice of language to express themselves.
- Children have good relationships with staff. Staff offer children lots of encouragement in their play. This supports children's emotional well-being. Staff have created a separate space for the youngest children to play if they want

some quiet time. However, the youngest children are very confident and have great fun joining in with the older children.

- Staff support children to build cars from magnetic resources. They encourage children to think critically for themselves. Children enjoy experimenting and coming up with their own creations. Staff give children plenty of time to think and space to problem-solve. This helps to build children's confidence. Children express delight as they find solutions.
- Children have great fun playing in the outdoor play area. They get regular exercise and daily fresh air. Children all enjoy playing games together. They listen to the rules and follow the instructions. Children have fun playing football and with bats and balls. They access large play equipment, where they practise their balance and coordination skills. Children have great fun 'painting' the wall with water and foam rollers. This helps to support children's large-muscle development.
- Leaders have effective systems for evaluating staff practice and the provision. They listen to children and adapt the environment based on the children's interests and needs. There are effective systems for checking the suitability of new staff and the continued suitability of existing staff. New staff receive quality induction training which covers key policies, such as health and safety and safeguarding.
- Staff have regular supervision meetings where they can discuss things, such as their key children and any training needs. They keep up to date with their mandatory training, including safeguarding and paediatric first aid. They also access a wealth of other training courses, such as how to support children with their mental health.
- Parents speak highly of the club and staff. They comment that their children enjoy coming to the club. Parents talk about the different activities that the staff plan and how these support children's learning in school.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of the potential signs and symptoms of abuse. They are aware of the club's safeguarding policy, including the whistle-blowing policy. Staff understand how to report concerns about the welfare of children correctly. They carry out regular checks of the environment to make sure it is safe for children. There are secure systems to ensure that children are only collected by authorised people. The club is safe and secure. Staff are aware of how to administer first aid in the event of an accident in the club and they have effective systems for sharing this information with parents in a timely manner.

Setting details

Unique reference number	EY315708
Local authority	Trafford
Inspection number	10265113
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	68
Name of registered person	Miss Gail Edwards and Miss Jill Carding Partnership
Registered person unique reference number	RP525901
Telephone number	0161 865 4788
Date of previous inspection	25 May 2017

Information about this early years setting

Children's Choice Childcare registered in 2005. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, including the manager who has a foundation degree. The club is open Monday to Friday, from 7.30am until 9am and from 3pm until 5.45pm, during term time, and from 8am until 5.45pm during the school holidays.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views on the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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