

Inspection of Little Owls Nursery Harehills

Cowper Terrace, Harehills, Leeds LS9 7BA

Inspection date: 30 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy at this setting. Leaders create a strong induction programme for children and their families. Children attend short settling-in sessions. This helps them to begin to build relationships with staff. Staff adapt the length of this process to meet the individual needs of each child. This helps children to start at the setting feeling settled and secure.

Children of all ages develop their physical skills at this setting. Babies have access to an indoor climbing frame. They balance up the stairs and then slide down the slide. There is a focus on children learning outdoors. Toddlers balance on logs as they pretend to be on their own bear hunt. Pre-school children practise jumping and rolling on cushioned mats in their outdoor area.

The curriculum is sequenced across the setting. Staff consider the stages of development of all children. Children with special educational needs and/or disabilities make good progress. Leaders have regular communication with families and outside agencies to support children with additional needs. There is a robust key-person system, which ensures that staff know in-depth information about their key children's progress. Key persons plan regular next steps in learning for children and appropriate activities to aid their development.

What does the early years setting do well and what does it need to do better?

- Staff consistently build on children's language and communication skills. They read stories to children regularly, such as 'We're Going on a Bear Hunt', to reinforce new vocabulary. Staff re-enact stories in the outdoor area and give children opportunities to understand the language using real-life objects. Staff develop children's attention skills by singing with musical instruments, encouraging them to start and stop.
- Leaders work hard to promote children's healthy lifestyles. Children brush their teeth daily at the setting. Staff communicate with parents about the importance of good oral hygiene. The on-site cook creates a balanced and nutritious diet for children, including regular fruit snacks during the day.
- Overall, children behave well. Staff use picture cards to communicate their expectations to children who understand things better using these. They explain to children why some actions are unsafe. However, at times, staff do not manage some children's disruptive behaviour in a timely manner. This impacts and disturbs other children's learning.
- Parents are extremely happy with the care that the setting provides. They comment that leaders support the whole family. Communication with parents is strong. Staff create books with pictures of activity ideas for each age group of children for parents to do at home. This encourages parents to support their

children's learning. Parents are regularly updated through an online system that highlights their child's achievements and what they need to learn next.

- Children are sometimes given opportunities to be independent. They are supported to find their picture on their coat peg to hang up their belongings. However, this is not consistent, and staff often do things for children that they are able to do themselves. For example, staff wipe children's noses and serve their food and drink. This does not give children opportunities to practise these skills ready for the next stage in their education.
- Staff report feeling well supported at this setting. They have an opportunity during supervision sessions to have confidential and supportive discussions with leaders. Staff can request additional training, and leaders will organise this. They have attended training that has had a positive impact on teaching. Staff discuss changes that they have made to support children's development due to new knowledge from training.
- Leaders and staff have a strong understanding of their local area. They tailor their care to the needs of the community. Staff have strong links with other professionals and charities, and they signpost families to further support if needed. Teachers from local schools visit the setting before children begin attending. Staff have relationships with other agencies to help to provide a high level of continuous support for children and their families.

Safeguarding

The arrangements for safeguarding are effective.

The setting is safe and secure. Leaders monitor visitors' access into the setting, and fobs are needed to access the rooms where children are. The outdoor area is secure. Staff have a strong understanding of how to keep children safe. They know the procedure for reporting and recording a concern or disclosure from a child. Staff know who to contact if they have a concern about a colleague. They can discuss safeguarding issues relevant to their local area. Staff understand signs of safeguarding concerns, such as radicalisation and extremism. They know and understand the signs of different types of abuse.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to manage children's behaviour to ensure that disruptions to other children's learning are reduced
- give children consistent opportunities to develop their independence in self-care tasks.

Setting details

Unique reference number	EY338756
Local authority	Leeds
Inspection number	10263254
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	65
Number of children on roll	92
Name of registered person	Leeds City Council
Registered person unique reference number	RP900804
Telephone number	0113 3782291 0113 3782290
Date of previous inspection	26 April 2017

Information about this early years setting

Little Owls Nursery Harehills registered in 2006 and is located in Leeds. The setting employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Abby Clarkson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observation of a communication and language activity with the manager and evaluated this.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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