

# Inspection of Kindercare (Hgte) Ltd

Heworth Green, 26 Heworth Green, YORK YO31 7TA

---

Inspection date: 30 January 2023

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Outstanding
--	-------------

## What is it like to attend this early years setting?

### The provision is good

This is a friendly, welcoming nursery. The caring staff form warm relationships with children, who are eager to enter and find their friends. Older children enthusiastically talk about their experiences at home and make good friendships. Babies and toddlers confidently explore a variety of safe and interesting resources.

Children's behaviour across the nursery is very good. Children are kind and considerate to each other. Staff use effective explanations to ensure that children are learning to understand the needs of others. They consistently talk to children and babies about being kind and helping each other. They give clear reasons for any boundaries set, ensuring that everyone is kept safe. For instance, when staff ask, 'Why don't we run inside?', one child says, 'we might fall over', and another says, 'we might wake the babies up', and one says, 'we can run and run outside'.

Children develop confidence, agility and their large-muscle skills. For example, pre-school children confidently move their bodies around and thoroughly enjoy an outdoor 'animal yoga' activity. They show determination and resilience as they try hard to capture the selected pose of a dog, frog and butterfly. They learn to listen and follow instructions from adults. This helps children develop the skills they need to be ready for school when the time comes.

## What does the early years setting do well and what does it need to do better?

- The new manager is focused and ambitious for the nursery. She is very clear about what she wants children to learn. Overall, most aspects of the curriculum are planned well, particularly for older children. Staff help build on what children already know and offer challenge to help them develop their learning. However, at times, the intended learning is not as well understood by staff working with the younger age groups. This means that babies and toddlers do not benefit consistently from the same high-quality education to help them make the best possible progress.
- Children's safety is given high priority by all staff. For example, the team has recently reviewed and tightened the staff whistle-blowing policy; the team has also tightened the outdoor risk assessments, as long-term building contractors are working next door to the building. The senior leadership team evaluates practice effectively and makes improvements, such as developing staff's knowledge in areas including 'safe sleep', to better support younger children.
- Children's key persons are quick to notice their well-being and are sensitive and reassuring at all times. This supports children's sense of belonging and helps to develop self-esteem. Staff ensure there is good continuity as each child moves from one room to another. Children visit their new rooms until they are comfortable to play and learn independently.

- Overall, staff support children's language development effectively, including for children who speak English as an additional language and for those with speech delay. However, on occasion, staff working with younger children do not consistently build on children's attempts to speak. For example, during a song session, staff did not recognise which songs excited all the toddlers to sing, so they did not take the opportunity to repeat it again.
- Staff help children to learn the benefits of a healthy lifestyle, and children are offered home-made, nutritious meals throughout the day. The chef and staff are aware of children's individual dietary needs and have very effective procedures to ensure these are safely supported.
- Staff know families well and maintain regular contact with them about their children's learning. Key persons build trusting relationships. Parents mention the regular reassurance given, particularly when their children first started at the nursery. In recent feedback, parents state that 'The nursery is amazing, and staff are very helpful and explain everything.'
- The nursery has undergone a number of staff changes following the COVID-19 pandemic. The new team works well together and is enthusiastic. The manager is sensitive and respectful in supporting staff's well-being. For example, she values their ideas for improvements. The senior leadership team is keen to support staff's professional development. This includes welcoming a representative from the nursery to group quality assurance meetings.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders follow robust safer recruitment practices to ensure that staff are able to fulfil their roles and responsibilities. They ensure all management and staff have a secure understanding about how to keep children safe. Staff, including new members, understand their duty to report any concerns they may have about children's welfare. They know how to report an allegation against a member of staff or manager. The manager and staff understand the importance of daily risk assessments, to ensure that children are safe in all areas of the nursery. Accidents are recorded appropriately and shared with parents.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- help staff working with younger children to develop a clearer understanding of what they want children to learn and build sequentially on their learning
- provide even more opportunities to enhance children's communication and language skills across all age groups.

## Setting details

<b>Unique reference number</b>	EY463376
<b>Local authority</b>	York
<b>Inspection number</b>	10270161
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Telephone number</b>	01904414848
<b>Date of previous inspection</b>	15 June 2018

## Information about this early years setting

Kindercare (Hgte) Ltd registered in 2013. The nursery employs 11 members of childcare staff, nine of whom hold relevant early years qualifications from level 2 to level 6. The nursery opens Monday to Friday, all year round, from 8am until 6pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Jan Harvey

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and manager completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed staff's interactions with children, indoors and outdoors, and the impact these have on children's learning.
- The inspector spoke to members of the senior leadership team and the manager to discuss the leadership and management of the nursery and how they keep children safe. She reviewed documentation, including staff suitability, registers and training qualifications.
- Children, staff and parents shared their views about the nursery with the inspector.
- The manager and inspector carried out several joint observations, both indoors and during an outdoor yoga session.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023