

# Childminder report

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Inspection date:

3 February 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder has recently built a cabin in her garden as a dedicated playroom. She has a wide range of resources to support children's development across all seven areas of learning. The childminder has set up the playroom to enable the children to choose what they want to play with. The childminder discusses how she would support children's independence and ensure they learn basic hygiene practices, to support them in becoming ready for school.
- The childminder demonstrates she is familiar with how children learn. She knows how to plan a range of age-appropriate activities based on the children's interests and next stages of learning. The childminder explains how she gains the information from parents to enable her to identify children's starting points. She knows the importance of interacting with children during their play to push their learning past what they already know.
- The childminder continuously reflects on the environment and outlines her own areas she wants to develop further. She has a plan for her professional development and training she wishes to attend in the future. The childminder has an electronic system that logs the children's attendance. She keeps records of children's accidents, medicine given and any allergies children may have.
- The childminder has a clear understanding of her responsibility to safeguard children. She is able to identify the different signs and symptoms of abuse, including female genital mutilation and domestic abuse. The childminder knows how to report concerns about a child and any allegations made against her or a member of her family to the relevant authorities. She keeps her knowledge up to date on local safeguarding issues by attending regular training.
- The childminder understands the importance of working in partnership with parents and other professionals. She has leaflets that outline advice and support for the parents. The childminder has systems in place to ensure parents receive a detailed overview of their child's development. She knows the importance of liaising with parents to support children with special educational needs/and or disabilities.
- The childminder discusses how she understands the value of children getting out in the community and spending time outdoors. She believes children learn more by exploring the world around them. The childminder has researched local parks and places for her to take the children. The childminder has highlighted her garden as an area she would like to improve to provide more of an enabling environment for those children who learn better outside.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY373436
<b>Local authority</b>	Swindon
<b>Inspection number</b>	10228460
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	22 February 2017

## Information about this early years setting

The childminder registered in 2008. She lives in Swindon. The childminder provides care on Wednesday to Friday from 7.30am to 6.30pm, throughout the year. She holds a childcare qualification at level 3.

## Information about this inspection

### Inspector

Louise Phillips

### Inspection activities

- This was the childminder's first routine inspection since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together and discussed how she intends to deliver the curriculum.
- The inspector viewed areas of the premises used for childminding.
- The inspector viewed relevant documentation, policies and procedures, suitability checks and the childminder's first-aid certificate.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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