

Inspection of Happy Times Care Club

Staffordshire County Council, Hassell Cp School, Barracks Road, NEWCASTLE,
Staffordshire ST5 1LF

Inspection date:

31 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff receive children from the school and they note any messages for parents, including how the children have been in the day. Children have fun in the secure and familiar environment. They understand the routine of the session. For example, they know that when they arrive, they hang up their coats and wash their hands before they have snack. Children then get their snack and sit down with their friends to eat. The atmosphere is calm, friendly and relaxing. Children talk about their day and enjoy catching up with their friends. Staff sit with the children, giving opportunities for them to discuss anything if they need to.

Children are happy to be at the club. They tell the inspector that they enjoy playing with their friends. They play happily with their peers and staff alike. The children have access to the school playground. Outdoors, they can enjoy running around. The younger children have a separate play area from the older ones. This allows the older children to play football and run around without fear of knocking other children over. Younger children use their physical skills as they climb on the climbing frame and run around with their peers.

What does the early years setting do well and what does it need to do better?

- Managers are well experienced and effective in their role. Some of the staff have worked together for many years. They work well as a team and support each other. The manager provides staff with supervision. Staff have the opportunity to attend courses and keep their professional development up to date. Some staff also work within the school. This allows the children to have some familiarity and consistency of care.
- The strong links with the school ensures that children with special educational needs and/or disabilities are well supported by the club. Staff work with the school and parents to ensure that the children are well cared for and there is consistency between them.
- Parents are very happy with the setting. They say that it is of real benefit to working parents and are very grateful it is there. They feel confident that their children are getting good care, and that messages are being passed on with the school. They say that staff are always happy and communicate well with them. Parents like that the club is flexible and staff are approachable.
- As the rooms are also used by the school in the day, children do not have independent access to games and activities. However, the staff always give the children the choice of what they want to play with. Some children decide on a board game that features a toy horse and want staff to join in. They carefully use their hand-to-eye coordination to put items on the horse. Children giggle and squeal as the horse bucks, sending the objects everywhere. Other children

choose to sit quietly and colour. Children have the opportunity to sit peacefully and complete their homework if they wish to.

- During the holidays, the club provides full-day care. Staff liaise with parents and children to see what activities they want them to organise. They go to the local park, bowling alley and cinema. They explore the local area with the range of facilities it offers. The holiday club is valuable to parents and they are keen to express its importance to them.
- Staff are good role models for children's behaviour. Staff have high expectations of children and encourage them to use manners and think of others. The children behave very well. They are calm and respectful to each other throughout the session. Children tidy up after themselves. For example, after snack, the children put their wrappers in the bin without being prompted. Staff give children lots of praise.
- Children understand the importance of healthy lifestyles. They discuss their lunches and snack with the staff. Children bring their snack from home. The club offers a light snack as well, for those who forget or are particularly hungry.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand the signs and symptoms of abuse. They know who to contact and the procedures to follow should they suspect that a child is at risk of harm. They also understand who to contact should there be an allegation made against a staff member. Safe recruitment procedures are in place to ensure that adults who work with children are safe to do so. The staff undertake regular safeguarding training and have current paediatric first-aid certificates. Staff carry out risk assessments on arrival and throughout the session. This all helps to ensure that children are safe and secure.

Setting details

Unique reference number	EY418800
Local authority	Staffordshire
Inspection number	10263516
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	94
Number of children on roll	50
Name of registered person	Happy Times Care Club Limited
Registered person unique reference number	RP530231
Telephone number	01782694572
Date of previous inspection	4 May 2017

Information about this early years setting

Happy Times Care Club has been operating since 1995. The club employs seven members of childcare staff. All childcare staff hold appropriate early years qualifications, and four staff have a qualification at level 5. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 8.40am, and 3pm until 6pm during school term time. During school holidays, the club operates from 7.30am until 6pm.

Information about this inspection

Inspector

Sue Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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