

Childminder report

Inspection date:

3 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder understands how children learn. She knows how to plan activities to meet their interests and developmental needs and how to assess their progress. The childminder appreciates the value of providing children with a wide range of experiences to help broaden their horizons beyond the home. For example, she plans to take them on train rides, trips to the beach, soft-play centres and toddler groups.
- The childminder explains that she has high expectations for the children in her care. She describes her positive approach to supporting good behaviour and how she reinforces good manners and hygiene practices. The childminder talks about how she supports children's behaviour and emotional development. She understands how to teach children to share, be respectful and kind to one another.
- The childminder recognises the importance of providing children with daily fresh air and a variety of opportunities to practise their physical skills and learn about healthy lifestyles.
- Through discussion, the childminder shows an understanding of the importance of building relationships with parents. For example, the childminder describes how she will communicate with parents through conversations.
- The childminder describes how she supports children to develop individually, including those with special educational needs and/or disabilities. Through discussion, she describes how to refer to outside agencies for additional support with children's learning and development.
- The childminder keeps up to date with mandatory training, such as paediatric first aid and safeguarding.
- The childminder understands her safeguarding responsibilities to protect children from harm. She knows the procedures to follow if she has concerns about a child's well-being. The childminder attends regular safeguarding training. This helps to keep her knowledge current and to understand wider safeguarding issues that may affect children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	103546
Local authority	Medway
Inspection number	10239006
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	7 April 2022

Information about this early years setting

The childminder registered in 1997. She lives in Rainham, Kent. The childminder is able to care for children, Monday to Friday, before and after school.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- The inspector discussed the impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable for children.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of household members.
- The inspector considered how the childminder plans to work in partnership with parents and other professionals.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector checked the childminder's understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023