

Inspection of Cool Kidz R Us Ltd

The Pavilion, Royston Park, Midland Road, Royston, South Yorkshire S71 4NE

Inspection date:

30 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

As children arrive at the out-of-school club, there is high energy. They hurry to hang their coats up and rush to the snack table. Children help each other to butter bread for their sandwiches. They choose what filling they will have. Children are very comfortable and enjoy talking to their friends as they finish their snack.

Children are excited to find the toys and enjoy playing with cars, games and dolls. Older children play a game of 'rock, paper, scissors' with staff to decide who will go first at a game of pool. Staff help children to set up a game of monopoly as children laugh. There is a new library area, and children take their shoes off to sit on the carpet while reading stories. They write each other notes in the quiet space.

There is hustle and bustle at the out-of-school club, and children excitedly join in with a group activity using the dough. They create their own designs, such as ice cream, model people and letters of their name. Children talk with their friends, showing them what they have made. Other children talk to staff, telling them about their day and weekend. Children are very comfortable and contented at the out-of-school club.

What does the early years setting do well and what does it need to do better?

- Children are very well behaved. Staff are great role models and show respect and support towards them. They create a set of rules, and all children follow these well. Children support each other and prompt each other to demonstrate good manners.
- Children with special educational needs and/or disabilities are fully included. Staff make adaptations to ensure all children are comfortable and can take part in their own way. Staff are excited when they see progress in children.
- Children focus and engage with activities. They work with purpose and are eager to share their creations. They are comfortable at the setting, interacting well with the toys and play for extended periods of time.
- Children are independent and make choices for themselves. This helps to build skills for their future. Their opinions are valued by staff, who will ask what they want them to buy for snack next time.
- Self-care is well embedded, and all children wash hands before eating. They pick rubbish up and put it in the bin without prompting. This shows that they care for the environment.
- Communication is strong with parents, schools and staff. Handover from school to the club and onto parents works well. Staff feel comfortable to speak to the manager and to share if they are feeling overwhelmed.
- The manager's vision is to achieve a setting that is best for children. She is

continually striving to improve her strong practice. The manager is ambitious in her vision for the club and children, with new ideas to introduce.

- Children enjoy experiencing the world, with trips to the beach and to activities such as bowling. Photos show the fun they have, and children can remember their days out well.
- Lovely conversations happen between staff and children. They talk to each other well, and the setting is a very friendly place. Children are confident in their interactions with all, including visitors. They feel safe and secure.
- Partnerships with parents are strong. There is support for parents by ensuring that children do their reading or homework at the club. Parents are highly complimentary about the service provided. They mention that it is well organised and that staff are trained to meet the needs of the children. This means that parents feel very comfortable and confident about the care their children receive.
- Staff are exciting and enthusiastic, modelling respect and sharing conversations. This helps children to feel secure and builds on their communication skills.
- There are good links with the community. Children help with the litter picking for the local park and plant flowers in support of the mayor. Strong links with the school ensure that children are supported to move between the settings, and working together is smooth.
- During the holidays, children enjoy taking part in the local forest school. They love being in the fields and playing at the local park. However, the club needs to consider how to introduce more physical exercise indoors.

Safeguarding

The arrangements for safeguarding are effective.

Knowledge of safeguarding is very good at the setting. All staff know the signs for safeguarding issues, such as neglect and county lines. They know who to refer to and how to get more support if required. Staff feel confident to speak with the manager. They understand how to refer any concerns, including allegations against staff. The manager has thorough evacuation plans displayed. Regular practises take place, including discussions about the fire service. She has detailed systems in place, recording the schools from which children are collected and the staff who collect them. This ensures that everyone knows which children are attending the club.

Setting details

Unique reference number	2614110
Local authority	Barnsley
Inspection number	10263175
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	60
Number of children on roll	95
Name of registered person	Cool Kidz R Us Ltd
Registered person unique reference number	RP906488
Telephone number	07434619213
Date of previous inspection	Not applicable

Information about this early years setting

Cool Kidz R Us Ltd registered in 2020 and is based in Royston, South Yorkshire. The setting employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, and one has a level 6. The setting opens from Monday to Friday, all year round, except for two weeks at Christmas and bank holidays. Sessions are from 7.30am until 9am and 2.30pm until 6pm. During school holidays, sessions are from 7.30am until 6pm.

Information about this inspection

Inspector

Laurafay Muranka

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023