

# Inspection of Little Angels @ Princes Park Nursery And Pre-School

Flat 1, 1 Princes Gate West, Liverpool L8 3TA

Inspection date: 30 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Good



### What is it like to attend this early years setting?

#### The provision is good

Children receive a very good standard of care and education at this inclusive nursery. The manager and staff foster a culture of mutual respect. Families are exceptionally well supported to access any additional help they may need. Staff establish warm, trusting relationships with children. Children approach staff for cuddles and reassurance when they need it. This helps children to develop the confidence to play and learn. The staff have planned learning to ensure all children, despite their different starting points, are well prepared for their future education. All children, including children with special educational needs and/or disabilities, make good progress in their learning.

Children benefit from a range of purposeful and fun learning activities provided by staff. For example, children learn about where minibeasts live as they keenly search under logs for worms. Children gain essential knowledge about the world around them because staff engage in children's play, supporting and encouraging their learning. Staff skilfully use books to support children's communication and language development. Children avidly retell the story of the 'Three Billy Goats Gruff' to the inspector, exclaiming 'Who's that trip trapping over my bridge?' in deep voices. Children behave positively because staff have high expectations for them. Staff teach children to develop the social skills required for life. For example, staff explain to children that they must share the toys and use 'kind hands'. Staff have a secure understanding of how to ensure that children's safety and welfare are promoted.

# What does the early years setting do well and what does it need to do better?

- Staff know the children in their care well. They use assessment to find out how children are developing. They understand if there are any barriers to their learning. Staff use their knowledge to plan activities and opportunities that will help children to catch up in any areas that they are behind in. Additional funding is used to provide resources that have a positive impact on children's social and emotional development. Subsequently, children make progress in all areas of learning.
- Staff instil a love of books in the children. Staff use books of the month to help children develop language. Children thoroughly enjoy reading stories together. Staff plan a multitude of activities that link to the stories they read. For example, after reading 'Jack and the Beanstalk', children grow bean plants. They talk excitedly about the magic beans. This enables children to learn new vocabulary and make links in their learning.
- The manager and staff promote personal development effectively. Children take appropriate responsibility for themselves, such as collecting their cutlery and plate before serving their own food at mealtimes. This helps children to gain



independence skills. However, sometimes, staff's teaching becomes too focused on children gaining these self-help skills. Some staff give less focus to the range of other learning intentions identified for activities.

- Parents praise the nursery staff highly. They feel respected and valued as partners in their child's learning and development. Staff send daily communication by email to parents. This helps them understand about their child's time in nursery. Staff run stay-and-play sessions to provide information about how children can learn more about numbers at home.
- Children are taught about equality and diversity effortlessly. Staff respect children's differing backgrounds and cultures. The festivals of different religions are celebrated to teach children about cultures other than their own. The manager invites parents into nursery to talk to children about Hanukkah and Tu BiShvat.
- The manager and staff team arrange a wide range of learning opportunities. For example, they visit theatre groups and animal farms, which provides children with experiences they may not otherwise have. Children are gaining the knowledge they need to live and work in modern Britain.
- The manager recognises the importance of promoting healthy lifestyles. The cook provides nutritionally balanced meals for children. Children are active in their play. They learn to run, jump and climb. This helps to support their good physical health. However, the staff do not ensure that children learn fully about the importance of good oral hygiene.

### **Safeguarding**

The arrangements for safeguarding are effective.

Staff maintain the premises appropriately. They risk assess the environment and take steps to minimise the risk of accident and injury. Staff have a secure knowledge of the signs that a child may be subject to abuse, neglect or exploitation. Additionally, they know who to refer their concerns to. The designated safeguarding lead supports all staff to develop their knowledge about safeguarding. Staff understand what to do should they have concerns about the suitability of an adult working with children.

# What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop staff's subject knowledge and teaching using focused professional development
- develop practice and provision to support children to learn about the importance of good oral health.



### **Setting details**

Unique reference numberEY495670Local authorityLiverpoolInspection number10264656

**Type of provision** Childcare on non-domestic premises

**Registers** Early Years Register

**Day care type** Full day care

Age range of children at time of

inspection

1 to 4

**Total number of places** 36 **Number of children on roll** 55

Name of registered person Little Angels Nurseries (liverpool) Ltd

**Registered person unique** 

reference number

RP901702

**Telephone number** 0151 726 8133 **Date of previous inspection** 21 June 2017

### Information about this early years setting

Little Angels @ Princes Park Nursery And Pre-School registered in 2015. The nursery and pre-school employs 10 members of childcare staff. Of these, two hold appropriate early years qualifications at level 2, six hold appropriate early years qualifications at level 3, one holds a qualification at level 6 and one is unqualified. The nursery and pre-school opens from Monday to Friday, all year round, except for a week at Christmas. Sessions are from 8am until 6pm. The nursery and pre-school provides funded early education for two-, three- and four-year-old children.

# Information about this inspection

#### **Inspector**

Lois Hulley



#### **Inspection activities**

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation during lunchtime.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- Parents and carers shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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