

Inspection of Childcare Solution - Walthamstow Primary Academy

Walthamstow Primary Academy, Billet Road, LONDON E17 5DP

Inspection date:

31 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show that they feel safe and emotionally secure at this friendly club. On arrival, they greet the caring staff with excitement and hugs. They are happy to see their friends and eager to play. Children have great ownership over their choices at the club. They confidently express their ideas and select from the resources and activities. They have plenty of opportunities to develop their imagination through pretend play and craft activities. For example, younger children mix paints to create colourful portraits of their favourite cartoon characters. They proudly show their artwork to staff, who praise their hard work. This helps to further boost children's self-confidence.

Staff have high expectations of children's behaviour and are good role models. Children have a clear understanding of the rules and boundaries in the club. They behave well, are kind and play harmoniously together. Older children are patient and caring towards their younger peers and often invite them into their games. Children show respect for the environment and resources. For example, they carefully check that none of the toys have been left outside in the playground, to prevent them getting lost or damaged. Children say that they have fun and love attending the club.

What does the early years setting do well and what does it need to do better?

- The owner and manager form an effective leadership team. They regularly review the provision and look for ways to further develop the service. For instance, they are working hard to re-establish parents' involvement in the club, which was restricted during the COVID-19 pandemic. The owner describes the success of an activity evening for parents. She explains how they plan to offer more events such as this, to help include parents in their children's play and learning.
- Parents speak very positively about the club and the different play activities that are offered to their children. They say that staff meet their children's individual needs well and help to continue what they are learning at school.
- Staff report that they feel supported and valued. They have regular meetings with the manager, to discuss their roles and reflect on their own practice. Staff complete mandatory training, such as paediatric first aid. They also receive support to develop their professional skills, such as how to manage children's behaviour. This ensures that there is a consistently high level of practice throughout the club.
- Children show a positive approach to their play and learning. They are keen to try out unfamiliar activities and resources. For example, they discover how to use pipettes to transfer liquids during a science experiment. Children set

themselves challenges such as completing difficult jigsaw puzzles. They concentrate well and show high levels of perseverance.

- Staff use their knowledge of what children like and can do to help them plan the club activities. This keeps children engaged and involved. For example, children are interested in the ways that colours change, when they are combined. Therefore, staff provide different ways for them to explore this. Younger children mix paints as they create colourful pictures. Older children carry out more intricate experiments with coloured water, to create various colours and shades.
- Staff effectively support children's physical well-being and their understanding of healthy lifestyles. For example, children choose from a range of nutritious food and snacks, such as wraps with cheese, chicken and salad. Staff talk to the children about the benefits of eating fresh vegetables and fruits. Mealtimes are sociable occasions, where children talk to staff about their interests and home events.
- There are ample opportunities for children to develop their large-muscle skills through physical games and activities. For instance, children thoroughly enjoy playing ball games with the staff. They move around freely and with confidence and exclaim 'that was such fun'.
- Staff value children's individual backgrounds and characteristics. They encourage children to share their experiences from home and to understand and respect their differences. For example, children speak confidently about their experiences of going to a mosque. Other children listen with interests and ask relevant questions. This supports children's self-esteem and ensures that they feel included within the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager and the staff team understand how to identify the signs and symptoms of abuse. They understand how to report any concerns about children's welfare or the behaviour of another adult. Staff are aware of the whistle-blowing procedures if they feel that leaders are not addressing safeguarding concerns appropriately. The owner implements robust recruitment and induction systems. This helps to ensure that all staff are suitable. Staff follow the club's risk assessments, policies and procedures, to provide a safe and secure environment for children.

Setting details

Unique reference number	2611244
Local authority	London Borough of Waltham Forest
Inspection number	10263696
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	16
Number of children on roll	22
Name of registered person	Childcare Solution (UK) Limited
Registered person unique reference number	2611243
Telephone number	07903702914
Date of previous inspection	Not applicable

Information about this early years setting

Childcare Solution - Walthamstow Primary Academy registered in 2020. It is located in Walthamstow, in the London Borough of Waltham Forest. The breakfast and after-school club opens Monday to Friday from 7.30am until 9am and 3.30pm until 6pm, during school term times only. The provider employs three members of staff, two hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the club premises. The inspector observed staff practice and considered the impact on children's play experiences.
- Staff, children and parents shared their views and experiences of the club with the inspector.
- The inspector held discussions with the manager and owner. She sampled the setting's documentation, including evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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