

Inspection of Premier Kidz Club

St. Andrews C of E Infant School, Church Lane, Eastern Green, Coventry CV5 7BX

Inspection date: 31 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club and settle quickly. They are happy to see staff and eager to tell them all about their day at school. Firm friendships are in place. While the atmosphere in club is calm and relaxed, children are very busy and they engage in a variety of activities. Children are at ease in the routine of the club.

Children benefit from lots of fresh air and exercise outdoors. They relish time outside in the school vegetable garden and forest school. Children confirm what needs doing and set to work, gathering leaves and twigs, placing them in a small wheelbarrow and depositing them in the compost area. They show great pride in maintaining the garden area and explain the steps they take to prepare the soil, plant seeds and then water and monitor the growth of fruit and vegetables.

Children are very aware of caring for living things. They enjoy tasks, such as monitoring the types of birds that come into the garden area as part of National Bird Week. Children understand that food can be scarce for the birds and carefully thread cereals onto pipe cleaners and attach these to the trees, so the birds can find plenty to eat.

Children enjoy being creative. In conjunction with monitoring the birds in the garden they create their own bird pictures. They use various coloured feathers to decorate their pictures using glue, felt-tip pens and crayons. Staff recognise the pride children have in their work and make sure they remember to share their work with their parents when they collect them.

What does the early years setting do well and what does it need to do better?

- Relationships between children and staff are good. Children's individual needs are well known by staff and staff take appropriate steps to ensure they are met each day. Staff encourage children to share their ideas about what they would like to do at club. Scrapbooks reflect activities and topics that take place and children and parents can view these at any time. Staff work closely with teaching staff to find out about activities and events taking place in school. This helps inform planning and provides continuity for all children.
- Children play well together. They particularly enjoy role play and re-enact familiar experiences. For example, they pretend to check people's teeth, identifying cavities and then treating them. They explain how important it is to brush your teeth morning and at night before bedtime. Children enjoy bandaging adults and treating imaginary wounds.
- Children enjoy a wide variety of snacks that support their health and well-being. They eat well and there is plenty of food available for them. Children like fruit

and vegetable sticks, especially the ones they have planted, grown and picked from the school garden. They particularly like to bake with foods they have grown and recall making rhubarb and apple crumble. Dietary needs and preferences are known and catered for.

- Parents speak highly of the club. They particularly like the staff team and the wide range of activities they provide for their children. Parents views are sought through the use of questionnaires and staff use the feedback they receive to enhance the provision further. Newsletters keep parents informed about events and topics children are learning about.
- Behaviour is good. Children take turns with the toys and resources and understand the importance of sharing. Older children support the younger members of the group, and they play well together. Manners are encouraged and staff recognise and praise children for their good behaviour.
- Children actively engage in activities that broaden their awareness of the wider world. They enjoy learning about different countries and cultures, building their awareness of places, such as Latvia, Romania and New Zealand. Children try various foods from around the world, recently having eaten noodles with chopsticks in celebration of Chinese New Year. Resources reflect positive images of people from different cultural backgrounds and those with differing levels of ability.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their role in safeguarding children. They know the various signs that may indicate that a child is at risk of harm and the local procedures should they have a concern about a child. The provider recognises the skills staff have and uses supervision to identify future areas of development. Staff access professional development opportunities to keep their knowledge and skills up to date. Staff identify and minimise potential hazards indoors and outside and children also learn about their own safety. For example, children confidently explain the evacuation procedure in the event of an emergency and undertake risk assessments prior to sewing activities, when they learn to use sewing scissors and needles safely.

Setting details

Unique reference number	EY362721
Local authority	Coventry
Inspection number	10263513
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	54
Number of children on roll	110
Name of registered person	McCaffrey, Jessica Catherine
Registered person unique reference number	RP909341
Telephone number	07795 172 494
Date of previous inspection	4 May 2017

Information about this early years setting

Premier Kidz Club registered in 2008 and is privately owned. It operates from St. Andrews Primary School in Coventry. The club is open from 7.30am until 8.45am and 3.20pm until 6pm during term time and a holiday club operates during school holidays from 8.30am until 6pm. The club employs eight members of staff. Of these, seven hold appropriate early years qualifications and playwork qualifications at level 2 and 3.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of the setting and talked about the way staff at the club work with teaching staff.
- The inspector observed activities and the interactions between the staff and the children.
- The inspector held a meeting with the provider and looked at relevant documentation, such as a sample of policies, including risk assessments, and evidence of the suitability of staff.
- The inspector spoke to members of staff, children and parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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