

Childminder report

Inspection date:

6 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder successfully identifies and minimises risks in her home. She demonstrates a sound knowledge of what would cause her concern and her responsibilities to protect children from abuse and neglect.
- In discussion, the childminder is unable to demonstrate that she is aware of the early years foundation stage learning and development and assessment requirements. She is not clear about how to plan and provide a curriculum for early years children and is not clear about the prime and specific areas of learning. The childminder is not aware of any guidance documents that are currently available to aid her in ensuring that early years children are challenged successfully, so that they make best progress.
- The childminder identifies resources and activities that satisfactorily meet the needs of children at different stages of development.
- The childminder keeps her paediatric first-aid certificate current. However, she is not proactive in keeping her knowledge on early years issues up to date.
- Documentation provided for parents to initially complete includes required information about their child. Detail on the service provided for parents and children is included in a range of policies and procedures.
- In discussion, the childminder explains how she ensures that children are made aware of expectations for behaviour. Strategies prioritise positive reinforcement with use of praise to boost children's self-esteem.
- The childminder identifies ways that she supports children in keeping themselves safe and healthy.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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develop knowledge on how to plan and implement a curriculum for early years children, and on the prime and specific areas of learning, in order to ensure the best possible learning outcomes for children.	28/04/2023
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Setting details

Unique reference number	224346
Local authority	Coventry
Inspection number	10264844
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	9 to 9
Total number of places	6
Number of children on roll	1
Date of previous inspection	28 June 2017

Information about this early years setting

The childminder registered in 2001 and lives in the Cheylesmore district of Coventry. She operates her provision from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Jan Burnet

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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