

Childminder report

Inspection date: 20 January 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are compromised. There are significant gaps in the childminder's safeguarding knowledge. She does not know the signs and symptoms of abuse and has little understanding of all safeguarding issues. The childminder is unsure of the local safeguarding procedures to follow should an allegation be made against her or another household member.

The childminder's understanding of how children develop and learn is weak. She does not provide effective learning experiences that build on what children already know and can do. This means that children do not make the progress of which they are capable. Nevertheless, children are happy in the care of the childminder and behave well. The childminder reminds children of her expectations and offers praise for their achievements. She encourages them to share and be kind to each other. Children build good relationships with the childminder. They enjoy attending and self-select from a variety of toys that interest them.

What does the early years setting do well and what does it need to do better?

- The childminder has not completed any professional development opportunities since her last inspection. Her knowledge and skills are weak, and she does not keep up to date with best practice. She does not have a strong enough understanding of how to provide children with purposeful learning experiences and quality interactions.
- The childminder does not plan a curriculum that is tailored to what children need to learn next. For example, during a painting activity, children easily name colours when asked. The childminder asks them to write the initial of their name; however, this is too advanced for the children present. Children quickly lose interest, as the activity is both too easy and too challenging.
- The childminder does not complete the statutory two-year-old progress check for all children aged between two and three years. The childminder does not know that this check needs to link to the prime areas of learning and include children's next steps in their development. Therefore, she is not able to recognise and address any areas of concern or development needs at an early stage.
- The childminder does not work effectively with parents to support their children's learning and development. Some basic information about children is obtained from parents before they start. However, this does not include children's experiences, what they can already do, or their interests. The childminder shares information with parents about what children have done while in her care each day. However, she does not provide parents with ideas and suggestions of how to support learning and development at home. In addition, the childminder does not fully support parents to help children to make

healthy food choices. For example, children arrive with large, lidded cups filled with juice, which do not support their oral health.

- Children's language development is not supported effectively. The childminder's television is constantly on. This causes distraction for children and the childminder. Children often stand in front of the television. At other times, the childminder distracts children to watch a particular programme or listen to a song. This results in children not being able to fully engage in their play and learning.
- Children have lots of opportunities to be physically active. They walk to school every day and play in the garden. The childminder helps children to learn about the world around them on their walks. She talks to children about what they see on the way to school. For example, she talks about the trees and different vehicles.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder's safeguarding knowledge is weak. This compromises children's safety. She is not aware of the 'Prevent' duty guidance or of other safeguarding issues, such as county lines. The childminder does not know the local safeguarding procedures. She does not know who to contact should an allegation be made against her or a member of her household. However, the childminder keeps her paediatric first-aid training up to date. This helps her to respond effectively to any accidents that children may have. Additionally, the childminder considers the safety and security of her home and garden, to keep children safe as they play.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete suitable training to provide quality learning and development experiences for children and to raise the standard of practice to at least a good level	17/02/2023
provide a curriculum for children based on their individual needs, interests and development that builds on what they already know and can do	17/02/2023

assess and monitor children's ongoing learning and development, including completing the progress check for children who are aged between two and three years	17/02/2023
improve knowledge and understanding of all areas of safeguarding, including 'Prevent' duty and local safeguarding partnership procedures	17/02/2023
improve partnerships with parents to support children's learning more effectively, including how to guide their development at home.	17/02/2023

To further improve the quality of the early years provision, the provider should:

- support children's communication and language development by reducing background distractions, such as the television.

Setting details

Unique reference number	312805
Local authority	Redcar and Cleveland
Inspection number	10264271
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 June 2017

Information about this early years setting

The childminder registered in 1997 and lives in Loftus, near Saltburn-by-the-Sea. The childminder operates all year round, from 7am to 5.45pm, Tuesday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Suzanne Thompson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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