

Inspection of Funfields

Gonerby Hill Foot Primary School, Gonerby Road, Grantham NG31 8HQ

Inspection date:

19 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happily and enthusiastically greet the staff. Staff provide a warm and welcoming atmosphere. They play relaxing music in the background and ask children how they are feeling. Children chat readily with staff as they quickly settle in.

Children choose what they would like to do from a wide range of activities and games. They have fun playing with each other and with the staff. Some children play table football together while others relax as they enjoy the feel of running beads and baubles through their fingers in a sensory tray of rice. Children engage in creative activities, such as making lanterns to celebrate the Chinese New Year. They carefully colour in pictures of dragons and then cut and fold brightly coloured card to make the dragon's tail. Staff give them lots of encouragement and praise them for their colourful creations.

Children and staff chat informally with each other. Children talk about family holidays they have been on as they play board games together. Staff encourage all children to join in. They include children who need extra support. Staff are understanding and supportive of the differences that children have and adapt their approach to ensure that all children enjoy their time at the club.

What does the early years setting do well and what does it need to do better?

- The manager is passionate and has a clear vision about what she intends children to gain while at the club. She and her staff promote children's enjoyment and encourage them to socialise with one another. They encourage children to access support when they need it.
- The staff know the children well. They plan activities that build on what they know children like to do. Staff liaise closely with the school and understand which children need support with particular aspects of their learning. For example, they provide support to help children develop their skills using scissors.
- Staff engage children in a circle-time session once a term to enable them to put forward views and suggestions about how the club is run and what activities they would like. Children's suggestions influence routines, such as the way registration is carried out when they arrive at the club.
- Staff provide children with healthy snacks. Children make fruit kebabs and enjoy choosing from a range of different fruits. They comment that they now like a new type of fruit which they had not tried before. However, children's self-help skills could be extended further by enabling them to cut up the fruit themselves.
- Staff make good use of the facilities available at the school, including both the indoor and outdoor environments. Staff deploy themselves safely to ensure that

children are supervised at all times. Outside, children enjoy practising their football skills. Other children enjoy running around and playing games of chase. Staff support children to negotiate as they agree on rules and use their imaginations to create different versions of the outdoor games they already know.

- Children behave well. They know the club routines and understand what is expected of them. Children readily respond to instructions from staff. Staff promote the values upheld by the school, and older children are kind and patient with younger children. Staff provide children with opportunities to talk about and expand their understanding of the topics they have been learning at school. For example, children learn about modern British values as they join in conversations about democracy and tolerance.
- Staff provide opportunities for children to extend their experiences. They invite visitors to the club to talk to children about their roles, such as firefighters and members of the armed forces, who talk about their different jobs.
- Parents speak positively about the club. They say they feel their children are safe, well cared for and enjoy the range of activities provided. Children say they like the creative activities and the opportunity to make friends with other children of different ages from the school.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of the signs and symptoms of abuse and neglect and know what to do if they are worried about a child's welfare. There are clear policies in place to keep children safe. The manager carries out appropriate risk assessments to ensure that the activities children engage in are safe. Risk assessments are carried out in relation to visitors to the club, and visitors are supervised appropriately by staff. Safer recruitment arrangements are in place to ensure that staff are suitable to work with children. Managers ensure that staff keep children safe by supporting them to undertake safeguarding training.

Setting details

Unique reference number	EY487971
Local authority	Lincolnshire
Inspection number	10233976
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	51
Name of registered person	Funfields Ltd
Registered person unique reference number	RP534501
Telephone number	07922 005673
Date of previous inspection	2 February 2017

Information about this early years setting

Funfields registered in 2015 and is located in Grantham. The club employs four members of childcare staff. Of these, two staff hold an appropriate early years qualification at level 3, and one holds a Foundation Degree in Professional Studies in Early Years. The club opens Monday to Friday, during term time only. Sessions are from 7.30am until 8.40am and from 3.15pm until 6pm.

Information about this inspection

Inspector
Ann Carter

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed staff's interactions with the children during indoor and outdoor activities.
- The manager, staff and children engaged in discussions with the inspector at appropriate times during the inspection.
- A sample of the club's documents was reviewed by the inspector.
- The inspector spoke to parents and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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