

Inspection of Noah's Ark Wrap Around Care

Hedley Community Hall, Ellison Street, Hebburn NE31 1BP

Inspection date:

27 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show that they look forward to their time at the club. They arrive after school calmly and demonstrate that they are aware of the routine. For instance, they hang up their coats and bags before choosing from the wealth of exciting activities on offer. Children follow excellent hygiene practices. They wash their hands and sit down ready for their meal. They show high levels of independence as they use cutlery and choose their own spread, creating their own delicious and healthy wraps with a choice of fillings. Children show a preference for playing outside in the large outdoor area. They use their physical skills through a range of active games, such as carefully walking across wooden balance beams and playing ball games.

Children show kindness towards each other and learn to manage their own feelings and behaviour. They talk to staff about how they feel and use an emotion board to recognise how their feelings and behaviours may impact on others. Children offer hugs to one another and rush to cuddle staff when they arrive at the club. This demonstrates the positive relationships that children develop. Children benefit from designated rest areas, such as dens, and sensory resources, which help them to relax after their school day.

What does the early years setting do well and what does it need to do better?

- The provider has an excellent overview of the quality of the provision. She is aware of its strengths and can identify any areas of improvement. The provider places a strong emphasis on staff development and well-being. She completes regular supervision sessions, and staff attend meetings. The provider offers training and coaching. This helps to keep staff's knowledge and skills up to date and to maintain a high-quality service for parents and children.
- Parents are complimentary about the staff and comment on how quickly their children settle into the club. Staff gather a wealth of information from parents to help them tailor the service to each child. Parents explain that the introductory sessions help them feel welcome and that children show they are eager to join in with everything on offer. They give examples of children showing parents an emotion board with pictures of smiling faces and telling their parents that this is how they feel when they are at the club. Parents are able to book their sessions through an online platform which offers them ease and flexibility.
- The provider offers an inclusive service. Children show that they feel valued and are treated with respect. They share their thoughts and ideas about what improvements they would like to see at the club. Children participate in tasks appropriate to their age. For instance, they help to set up the table ahead of mealtimes and help to tidy away toys and equipment.

- Children of mixed ages work collaboratively with one another during activities such as creating scented dough. They add cornflour, colouring and conditioner together to create their fluffy mixture. Children show confidence as they talk to visitors about what they are making. They show pride in their own achievements. For instance, they spend time drawing and creating pictures of their families and proudly show these to others.
- Children are encouraged to keep themselves safe. Staff complete regular risk assessments, including during school collection and drop off times. The provider has reviewed how mobile phones are used during these times and ensures that this is managed safely through her risk assessment procedures. Staff are clear about their roles and responsibilities. Children are encouraged to hold hands while walking and talk about road safety. They show good listening as they follow the rules of the club. Staff liaise with schools that children attend to help ensure that school collections and drop offs are managed effectively.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff demonstrate an excellent understanding of safeguarding matters. There are detailed safeguarding policies and procedures in place, including the appropriate steps to take in the event of an allegation against staff. Staff complete regular and detailed training that helps keep their knowledge up to date. They create a safe space for children to relax and develop positive relationships with them. This helps children feel that they can talk about matters which might be affecting them. Staff understand the process to follow in the event of a concern about the welfare of a child. This includes any possible indicators of abuse.

Setting details

Unique reference number	2676861
Local authority	South Tyneside
Inspection number	10275809
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	50
Number of children on roll	35
Name of registered person	Noahs Ark Hebburn Ltd
Registered person unique reference number	2579332
Telephone number	07814600329
Date of previous inspection	Not applicable

Information about this early years setting

Noah's Ark Wrap Around Care registered in 2022 and is located in Hebburn, South Tyneside. The club employs five members of childcare staff. Of these, two hold qualifications at levels 3 and 4. The club opens from Monday to Friday, during term time. Sessions are from 3pm until 6pm.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- Children told the inspector about their friends and what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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