

# Childminder report

Inspection date: 27 January 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



# **Summary of key findings**

### This provision meets requirements

- The childminder has a very secure knowledge and understanding of the learning and development requirements of the early years foundation stage. She values the significance of monitoring children's progress and enthusiastically explains the importance of children learning through play. She understands how to identify children's starting points and plans to provide a broad range of learning opportunities to ensure that children make progress in their learning through observation, assessment, and planning.
- The childminder is very proactive in ensuring that her own knowledge of safeguarding is up to date and has recently completed training. She has a robust knowledge of how to keep children safe and completes daily risk assessments. The childminder has an in-depth knowledge of the varied remits of child abuse, such as radicalisation and female genital mutilation, and understands the procedure to follow in reporting concerns.
- Promoting the good health and well-being of children is a main focus for the childminder. She recognises the importance of teaching children about healthy lifestyles. She describes instances where children will visit the local farm and also walk to the local park. The childminder plans to ensure children benefit from fresh air and exercise daily, to help promote their good health. She also knows the importance of supporting children to eat healthily and take care of their teeth. This is promoted with children through books, outings and discussions about oral hygiene and how to keep our bodies healthy.
- The childminder values the importance of supporting children to develop their independence ready for the transition to school. She intends to teach them to put on their coat and shoes and encourage children to look after their own self-care needs.
- The childminder understands the significance of teaching children how to behave in her setting. She explains how important it is to be a good role model and promote positive behaviour. She will teach children to respect each other, be polite, learn to share resources and take turns. She adapts settling-in procedures to meet each child's individual needs, ensuring they feel safe and secure.
- The childminder understands all children and their families have different needs and her setting will be inclusive and welcoming to everyone. She explains confidently how she will plan activities and read stories to help children understand about differences between themselves and others.
- The childminder understands the importance of working in partnership with parents. She will share information, resources, and ideas with parents to encourage parents to support their children's learning at home. The childminder will work closely with the parents to obtain extra support for the child if needed.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



## **Setting details**

**Unique reference number** EY468614

**Local authority** Bolton

**Inspection number** 10264246

**Type of provision** Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children at time of

inspection

0 to 0

**Total number of places** 6 **Number of children on roll** 0

**Date of previous inspection** 8 June 2017

## Information about this early years setting

The childminder registered in 2013 and lives in the Astley Bridge area of Bolton, Greater Manchester. The childminder operates from 7.30am to 5.30pm on weekdays all year round, excluding family holidays and bank holidays.

# Information about this inspection

#### **Inspector**

Nicky Martin

#### **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed how the childminder will deliver educational programmes for early years children, including the activities experiences and resources she will provide.
- The inspector held discussions with the childminder to assess her knowledge of the safeguarding and welfare requirements of the early years foundation stage.
- A range of relevant documentation was sampled by the inspector, including evidence of the childminder's suitability and training.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023