

Childminder report

Inspection date: 12 January 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Communication and language development is at the heart of everything the childminder and her assistant do. All children have an obvious love of reading. They benefit greatly from the carefully and purposefully equipped book area. Two-year-old children recall stories with outstanding accuracy and expression, demonstrating impressive understanding. Toddlers select books independently and develop excellent imaginative skills as they make full use of the inspiring books, props and equipment. All children's reading skills are exceptional, and this contributes to their wonderful language development.

Children demonstrate immense enjoyment and enthusiasm as they count star jumps to 15 accurately. Children use positional language as they talk about placing cars behind and in front of other vehicles. The childminder effortlessly promotes mathematical development as opportunities arise during the day.

Children are confident, happy and have superb relationships with the childminder. They are confident to talk to her about their emotions and use colours to express how they feel. They articulately elaborate why they feel the way they do. Children explore and manage their emotions very well.

The childminder and her assistant have high expectations for behaviour and are very positive role models. Children's manners and behaviour are impeccable. They manage their individual needs perfectly, and they are incredibly independent. They wash their hands without a reminder. The well-embedded routines support children to make excellent progress in their personal and social development.

What does the early years setting do well and what does it need to do better?

- The skilful childminder plans precisely for every child to learn and make astounding progress. The childminder has an extensive knowledge of every child that is based on her observations, assessments and high-quality interactions. She has an excellent understanding of child development, which enables all children to make superb progress across all areas of learning.
- Children confidently show photos to the inspector and describe in excellent detail past events, such as collecting loganberries during an outdoor experience. Younger children find a snow globe and describe how they made it. Children benefit from rich experiences that build on prior learning. Their knowledge and understanding of the world and their recalling of past events is excellent.
- Children confidently lead their play, requesting an impromptu yoga session. They independently refer to photos on the wall and try out different positions. The childminder encourages children to think of their own yoga moves, stretching their imaginations and physical skills further. Children enthusiastically create

their own poses, demonstrating wonderful balance and creativity.

- Children have excellent attitudes to learning. They become entirely immersed in activities and show wonderful inquisitiveness as they ask probing questions. Children are extremely eager and genuinely interested to find out the answers to their many questions. The childminder skilfully differentiates questions and comments. Children's thinking is challenged to a high level.
- Children share and play together in a mature manner for their ages. They work together in harmony to build a ramp for cars. They consider the safety of others and decide that it will be better positioned away from other children. They work cooperatively and are developing their sense of responsibility to others.
- The childminder believes that it is imperative for children to understand people, families and communities beyond their own. A collection of dolls, which includes a range of different nationalities and dolls with disabilities, is played with frequently. Stereotypical images, such as gender associated roles, are challenged and explored. Diversity is celebrated, and children learn to respect and gain understanding of other cultures.
- The childminder has exceptional relationships with parents, who trust her implicitly. She shares information daily, and parents regularly attend stay-and-play sessions and meetings to discuss individual children's development. This enhances, supports and is beneficial to children's rapid progress.
- The childminder is committed to improving her service and has connected with other childcare providers in the area. They share information about child development, planning and best practice. The childminder engages in every training opportunity and continuously strives to improve her own and her assistant's personal and professional development. She is passionate about excellent outcomes for all children and for them to be ready for their next stage of education.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is of the utmost priority for this childminder. The security of the childminder's home is robust. Daily risks assessments with children give them the tools and the awareness to explore any dangers and make informed decisions to keep themselves and others safe. The childminder and her assistant have an excellent knowledge of all safeguarding aspects, including their duty to protect children and families from radicalisation. They know to whom to report should they suspect any form of abuse. They both hold a paediatric first-aid qualification, and any accidents are recorded and shared with carers.

Setting details

Unique reference number	EY288682
Local authority	Oldham
Inspection number	10263111
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	24
Number of children on roll	17
Date of previous inspection	20 April 2017

Information about this early years setting

The childminder registered in 2004 and lives in the Shaw area of Oldham. She operates Monday to Friday, 7.30am to 5.30pm, all year round, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 5. She works with an assistant, who has a level 3 qualification. The childminder and her assistant both have a paediatric first-aid qualification. The childminder provides funded early education for two-, three- and four-year-old children. Before- and after-school care is also provided.

Information about this inspection

Inspector
Dawn Day

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- Parents shared their views of the setting with the inspector.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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