

Childminder report

Inspection date:

30 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how to support children to make progress in all areas of learning. She has a good range of resources she will use to keep children occupied.
- The childminder has created a safe space for children to play in. She is aware of potential risks to children and can describe how she will put safety measures in place that are appropriate to the ages of children.
- The childminder understands her responsibilities in relation to her assistant. She describes how she would ensure he attends training, so that he can continuously improve his knowledge and understanding.
- The childminder recognises the importance of working with other professionals, so that she can meet the needs of children in a consistent way.
- The childminder describes how she will provide an inclusive service. She recognises that each child is unique and will adapt her provision, so that each child can be included. In addition, she will use her curriculum to teach children about how everybody is different.
- The childminder explains how she will promote children's good behaviour and positive attitudes to learning. She will focus particularly on building children's confidence and rewarding good behaviour.
- The childminder knows how to recognise the signs and symptoms of abuse and what to do if concerns arise. In addition, she is clear on the procedure to follow if an allegation is made against herself or a member of her household.
- The childminder understands the importance of building effective relationships with parents. She describes how she will provide them with a weekly newsletter with information about children's experiences. In addition, she will seek parental feedback to help her improve her service.
- The childminder recognises the significance of supporting children to engage in healthy lifestyles. She describes how children will wash their hands regularly to promote good hygiene and how she will teach them about the importance of cleaning their teeth.
- The childminder attends training and talks with other childminders to help her improve her practice. For example, she has attended training on phonics and liaised with other childminders about how to extend the range of sensory play activities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | EY551492 |
| Local authority | Salford |
| Inspection number | 10174215 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 12 |
| Number of children on roll | 0 |
| Date of previous inspection | Not applicable |

Information about this early years setting

The childminder registered in 2017. She operates all year round from 7.30am to 5.30pm, Sunday to Friday, except for family holidays.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed with the childminder how she intends to support children's progress, implement the curriculum and undertake observations and planning.
- The inspector viewed the resources and the areas of the premises that are used for childminding.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The childminder showed the inspector relevant documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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