

# Inspection of Activ Camps Wraparound at Tooting Primary

Tooting Primary School, Franciscan Road, London SW17 8HE

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Inspection date:

26 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children settle in easily at the club once they have been collected from their classrooms. They wash their hands and put away their belongings. Older children are chosen to help younger children to place their coats on hangers. Children enjoy project work which focuses on a different theme each week. They share ideas excitedly and concentrate as they carefully design their alien vehicles. They show pride in their creations. Staff form strong relationships with the children. Children want to show staff what they have been doing. They are delighted when staff acknowledge and celebrate their efforts.

Staff have high expectations of children. They encourage good behaviour and remind children of the rules. Children understand the clear expectations. The club works with the school to make sure their rules fit in with what is expected at school. Staff apply these rules fairly and consistently. Children know how to behave respectfully and learn to make good choices. They listen carefully to staff and know when to follow instructions. For example, staff clap a particular rhythm, which the children repeat. They then know it is time to listen to the adult speak.

### **What does the early years setting do well and what does it need to do better?**

- Children are happy at this club. They enjoy the varied activities on offer. They tell the inspector that they enjoy playing games, such as Freakout, being creative with craft and using the ICT suite. However, children are not given many opportunities to choose what they would like to do within the club routine.
- Children feel safe. They ask staff for help when needed. Staff know children well and are sensitive to their needs. For example, a younger child is given an opportunity to see an older sibling when they are feeling sad. However, there are not enough spaces for children to rest and relax.
- Staff provide children with lots of opportunities to be active during the session. They play games such as gutterball and dodgeball. Children's physical development is well supported. They use a large outdoor space that helps them practise skills, such as balance and coordination.
- Staff use rich vocabulary when talking to children. They use language such as 'levitate' and 'armoured'. Staff encourage children to share ideas. They ask thought-provoking questions that generate deep discussion among the children. This helps to expand children's understanding of the world around them.
- The children have opportunities to be independent. They are given different responsibilities, such as being door monitor or book monitor, which they enjoy. They empty their plates after their snack. This helps them to build confidence.
- Children enjoy a selection of healthy snacks. They choose what they want to eat and engage in conversation with their friends and staff. Staff move water bottles

around the club with each group of children, so they can access their drinks independently. Staff teach children about how to keep themselves healthy. For example, the children know why they need to wash their hands before eating.

- The club is inclusive. Staff support children with special educational needs and/or disabilities well. They work in partnership with the school to understand children's individual needs. For example, the school's special education needs coordinator delivered training to the club staff on how to help children. This supports children to settle in quickly and enjoy their time at the club.
- Parents appreciate the friendly staff. They like hearing about what their children have been doing through the fortnightly newsletters. The club asks for parents' feedback through parent surveys. They use this to evaluate the provision.
- Staff work well together. There are daily debriefs and weekly meetings, where they discuss what has worked well. They say they feel happy and supported at work. Leaders and managers have robust systems in place to coach staff to improve their practice. Termly appraisals and observations are used to identify next steps for each staff member. Managers organise training to support this. This contributes to staff becoming more confident.

## **Safeguarding**

The arrangements for safeguarding are effective.

The managers and staff have a good understanding of how to keep children safe. They can identify when a child is at risk of harm and know what to do if this happens. Staff have completed safeguarding training and demonstrate a secure understanding of the whistle-blowing procedure. Managers give staff lots of opportunities and ways to share their concerns about children. Safer recruitment procedures mean that staff's suitability is thoroughly vetted. The premises are safe and secure. Staff risk assess the environment well and managers do site safety checks to ensure procedures are followed. Organisation of the setting is good.

## Setting details

<b>Unique reference number</b>	2609611
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10263693
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	76
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	Activ Camps Limited
<b>Registered person unique reference number</b>	2525187
<b>Telephone number</b>	07896546067
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Activ Camps Wraparound at Tooting Primary registered in 2020. The club is located in Tooting, in the London Borough of Wandsworth. The club operates from Tooting Primary School. The club is open from 7.45am to 8.45am and 3pm to 6pm term time only. The club employs nine members of staff, including the manager.

## Information about this inspection

### Inspector

Jenny Selvakumaran

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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