

Inspection of ABC Wonderland

K-Line, 5, West Road, Ipswich, Suffolk IP3 9FG

Inspection date: 30 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy as they say 'goodbye' to their parents and greet their friends and nursery staff. Many children are bilingual or speak English as an additional language. Children have develop close bonds with staff and are well supported, as some speak several languages and languages. Staff welcome children in their home language. Children are affectionate towards the staff and regularly go to them for cuddles are ask them to play.

Children have fun taking part in daily physical activities, which include yoga and dance. Older children are very kind and considerate towards younger children and show them how to participate. Children love to play with play dough, which is a favourite. They focus for a long time and use their creativity and imagination well. For example, children use crystals to make a face. They are very proud of their creations and show the staff, who praise their efforts.

Children are polite. They learn to share and are patient waiting for their turn. Children tell staff when they finish playing with an activity so that others can take their space. They really enjoy role play. Children delight in using a hair straightener to pretend to do their hair and wear costumes. Babies and toddlers have great fun exploring their room, very well supported by staff. All children actively make choices about where they want to play.

What does the early years setting do well and what does it need to do better?

- Staff work very hard. They have made the large room feel more homely by creating small spaces for children to explore. Staff equip the areas with a wide range of real-life items. For example, children play with metal pots, china jugs and mini glasses. This allows them to feel the different materials and learn to take care of resources that can break.
- Staff plan a fun curriculum that covers all areas of learning. They focus on what children can do and identify the areas they need to develop further. Staff follow children's interests, which they find works best to engage the children. Staff are motivated and interact well with children. They listen attentively to children, which helps them to feel valued.
- Mealtimes are sociable and all children sit together with the chef to eat. They enjoy the variety of nutritious home cooked food. Children developing independence is one of the key priorities of the nursery. Staff plan many opportunities throughout the day for children to practise the things they can do for themselves. For example, after mealtimes, all children are expected to clear their plate and tidy their chair. Children learn about good hygiene practices. They all brush their teeth after lunch and understand the importance of

handwashing to remove germs.

- There is a focus on sensory resources throughout the setting. Younger children respond well to the sensory bottles, fascinated as they tip them up and thoroughly enjoy painting and getting messy. Mathematics is promoted in most activities and children use it their everyday play. They count items and staff help them to use mathematical language to make comparisons such as 'tall' and 'short'.
- Weekly outings to the woods allow children to experience nature. Staff help children to learn about road safety through regular discussions. Partnerships with parents are very effective. They speak very highly of the nursery. Staff regularly meet with parents to discuss their child's development. In addition, parents are also invited for afternoon tea and participate in celebrations. Children come from a wide variety of cultural backgrounds, which staff really value and want to celebrate with the families.
- The manager is very enthusiastic and leads her staff team well. She maintains an overview of training and encourages her staff to apply for a range of courses. Staff receive regular supervisions, which allows the manager to feedback on the quality of their work. Staff regularly have team meetings where they can reflect on what is working well and identify areas to improve.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their role in protecting children from harm. They have all attended training which gives them the knowledge to recognise the signs and symptoms of potential abuse and neglect. The nursery has good systems in place to report any concerns and have posters displayed with the relevant contact numbers. Staff are vigilant and keep themselves up to date with any concerns in the local area. Safeguarding is discussed in team meetings, giving all staff many opportunities for ongoing discussions and sharing knowledge. A robust recruitment and vetting process is in place to ensure all staff are, and remain, suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve the organisation of adult led group times so that all children remain engaged in their learning.

Setting details

Unique reference number	2619289
Local authority	Suffolk
Inspection number	10264570
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	20
Number of children on roll	24
Name of registered person	De Almeida Nunes Ataide, Alexandra
Registered person unique reference number	2619287
Telephone number	07972913375
Date of previous inspection	Not applicable

Information about this early years setting

The ABC Wonderland registered in 2020. The nursery employs four members of staff who work with the children. Of these, three hold appropriate early years qualifications at level 3 or above, including the manager who holds a level 7 in Early childhood studies. The nursery opens from Monday to Friday, all year round. Sessions are from 6am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emily Holt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together and discussed their curriculum and what it is that they want their children to learn.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation together.
- Parents shared their views of the setting with the inspector.
- The inspector spoke to children during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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