

# Inspection of Treetops Day Nursery

119 Psalter Lane, Sheffield, Yorkshire S11 8YR

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Inspection date: 17 January 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Requires improvement
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## What is it like to attend this early years setting?

### The provision is good

Children benefit from the key-person system and gradual settling-in sessions. This means they settle quickly, and staff begin to learn about what they can do. Staff provide a welcoming environment where children are safe and secure. Staff have high expectations for all children. For example, they interact with children with enthusiasm and join in their play. Children thoroughly enjoy making prints in dough. They choose resources to add to the activity to extend their own play.

Children show that they are happy and enjoy being at the nursery. They are eager to learn and take part in the activities that are on offer. Children behave well and form strong attachments with each other. Older children are confident communicators and clearly express their thoughts and ideas. They eagerly tell the inspector who their favourite staff member is. Babies are very settled. They enjoy cuddles and comfort, and there is a wide range of interesting activities. They are very confident and growing in independence.

Staff have high expectations of children and praise them for their efforts and achievements, which encourages children to persist in their chosen tasks. Children enjoy a variety of activities across all areas of learning.

## What does the early years setting do well and what does it need to do better?

- The managers and staff have worked hard to address the actions set at the last inspection. Staff work well as a team, and their commitment to meeting the needs of the children is effective. They attend training to enhance their skills and knowledge. The manager supports staff well through regular checks of their practice to help improve their performance and teaching. Staff say that they feel their well-being is cared for and that they are supported in their role.
- Staff have a good understanding of how children learn, and they implement the curriculum effectively. They deliver a varied range of activities and experiences that enthuse and ignite children's curiosity. Staff observe children as they play and accurately assess their learning. They identify any gaps in children's learning and focus upon these, providing experiences that help children to make good progress. Additional funding is used effectively to provide the targeted resources and experiences some children require to thrive.
- Staff provide all children with new experiences and exciting opportunities. They regularly think of imaginative ways to enhance experiences for children. For instance, children eagerly join in and use their imaginations when playing with silkies and building blocks after identifying their name.
- Staff support all children, including those who speak English as an additional language, to develop their communication and language skills. Staff ask questions that encourage children to think, giving them time to respond. Staff

model language well and introduce new words to help children increase their vocabulary. For example, during construction play, staff and children discuss the need for hard hats and high-visibility jackets.

- Staff provide a range of healthy and nutritious meals and snacks. Children particularly enjoy 'Gruffalo crumble'. Staff discuss the importance of eating a healthy variety of food. They remind children to wash their hands before they eat and after using the toilet. Children have a good understanding of their personal care. For example, children happily talk about how brushing their teeth kills the germs. However, during group routines, such as getting ready to go outside, children have to wait long periods of time for their turn.
- Parents speak highly of the nursery. They say that their children enjoy attending and make good progress. They particularly like the book lending library. Staff develop good relationships with parents. They use a range of methods to exchange information with parents about what children do when they are at nursery and how they are developing. However, staff do not always support parents to continue their children's learning at home.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff can identify signs that would give them cause for concern about a child's welfare. They understand the procedures to follow to refer any concerns to ensure that children are protected from harm. Staff undertake safeguarding training and receive regular information updates to ensure their knowledge remains up to date. Staff implement effective risk assessments that help to ensure children can play in a safe and warm environment. Leaders implement an effective recruitment procedure and robust induction programme. This ensures that staff are suitable to work with children. Accidents are recorded and promptly reported to parents.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance the exchange of information with parents about how they can appropriately support their child's learning at home
- review group activities so that all children can continually participate.

## Setting details

<b>Unique reference number</b>	EY555144
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10265885
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	112
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	Cornerstone Nurseries Ltd
<b>Registered person unique reference number</b>	RP555141
<b>Telephone number</b>	01142509777
<b>Date of previous inspection</b>	15 February 2022

## Information about this early years setting

Treetops Day Nursery re-registered in 2018. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday, from 7.30am until 6.30pm, all year round. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Ruth Moore

## Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector and manager completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- The inspector held a meeting with the nursery manager and looked at a sample of the setting's documents. This included evidence of staff suitability and training.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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