

Childminder report

Inspection date: 3 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and caring environment full of interesting and well-planned play opportunities. Children show that they are settled and secure in the childminder's care and that they are eager to learn and take part. They are enthusiastic and thoroughly enjoy the activities provided. As a result, they grow in confidence and flourish. The childminder has high expectations for children. She takes them on regular outings where they can mix with other children. Children are sociable and confident as they include the visitors in their play. The childminder role models kind and thoughtful behaviour and language so that children learn to play well together. They are being taught to use good manners and say 'please' and 'thank you' at appropriate times.

Children's learning and engagement is fully supported because the childminder knows the children well and plans activities based on their interests. She talks to children and shows a genuine interest in what they communicate and show interest in. She sits at the children's level and provides the support they need to take part fully. When children are engaging in a sensory activity with the childminder they listen and follow the instructions as they blow the foam into the air making it 'snow.' Children are so engaged and thoroughly enjoy themselves as they clap and laugh pointing with excitement to the snow falling.

What does the early years setting do well and what does it need to do better?

- The childminder provides an interesting and challenging curriculum to help children to learn and make progress in their development. She is very responsive to children and gives them considered physical reassurance offering lots of praise and encouragement.
- The childminder plans her environment really well, to encourage children to make their own choices. The environment is clean, well maintained and well organised. Children can easily access resources and explore both adult-led and child-initiated play. There are a wide range of open-ended resources available. This means children's imagination, creativity and problem-solving skills are encouraged.
- Children benefit from a language-rich environment. They join in enthusiastically with the childminder pointing to familiar pictures in their favourite books as she reads to them. The childminder engages them in a wide range of rhymes and stories that build on children's interests and captures their imagination and enthusiasm for books.
- The childminder is fully aware when children are tired and intuitively changes the pace of the activity. She sits closely with children and offers a drink and snack so that they can rest and gather energy when needed. She collaborates closely with parents to ensure that snacks and packed lunches are healthy and

nutritious.

- The childminder prioritises regular time for children's physical development with a range of outings and regular attendance at playgroups. Indoors, she supports children as they balance following the circuit to develop their large-muscle skills. They develop their small-muscle skills as they piece together blocks and post the figures and animals into boxes. retrieving them as they fall out. Children thoroughly enjoy the cup stacking activity. They concentrate closely as they try to fit the correct sized cup inside each one.
- The childminder has a positive approach to furthering her knowledge of early years. She regularly reviews her practice to evaluate how well she supports children's care and learning. She has identified future training and relevant support to continue to improve her professional development and knowledge further.
- The childminder is confident in how to provide effective support for children including children with special educational needs and/or disabilities. She works effectively with parents and the relevant agencies to ensure children make the best possible progress. She is fully aware of the value of engaging with other early years settings that children also attend and plans to focus on and include this more fully in her setting.
- Parents comment highly about the childminder and the service she offers. They say that she promotes consistency in their children's care and learning. They really appreciate that she keeps them well informed about their children's development and the regular updates about their progress with ideas to support children further at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder provides children with an environment where they are safe to play and learn. She ensures that she refreshes and updates her safeguarding and child protection awareness. She is knowledgeable about local safeguarding procedures and confident in how to put safeguarding arrangements into practice. Safeguarding guidance is clearly displayed and well organised. The childminder makes routine checks of the premises to maintain safety. She regularly risk assesses her home and outings and completes fire drills with children to make sure that they understand what to do in an emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to improve the existing good systems for communication, to further enhance effective information sharing, including with other settings children attend to promote continuity in children's learning and development.

Setting details

Unique reference number	EY435498
Local authority	Tower Hamlets
Inspection number	10265054
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	23 May 2017

Information about this early years setting

The childminder registered in 2011. She lives in Bethnal Green, in the London Borough of Tower Hamlets. The childminder operates Monday to Friday, from 7.30am to 5.30pm, throughout most of the year.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation, including safeguarding procedures and evidence of relevant training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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