

# Inspection of The Shutters Village Day Nursery

Phoenix Street, Spotland, Rochdale OL12 7DW

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Inspection date: 19 January 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and settled in this friendly nursery. It is clear that children are at the heart of everything that staff do. Children are confident and sociable. They eagerly share their experiences with each other and adults as they invite others to join them in their play. Children engage in a wide range of opportunities. For example, older children concentrate intently as they take turns playing with a board game. Younger children enjoy exploring the paint and competently create marks on large sheets of paper. Staff introduce children to new words that describe their actions. Children repeat words such as 'splatter' and 'blend' as they play.

Staff have high expectations of children. As a result, children behave well. They are supported by caring staff. Older children help to create the nursery rules. This helps children to manage their own behaviour effectively, as they agree to act in a positive manner. Children are helpful to their friends. They assist each other to complete tasks, and they reassure and encourage others to try new experiences. Following the COVID-19 pandemic, leaders have strengthened the key-person system. This means that every child has a meaningful relationship with at least one adult. This helps children to feel secure, especially those who struggle to separate from their parents.

### **What does the early years setting do well and what does it need to do better?**

- Leaders and staff plan and deliver a curriculum that is focused on each child's assessed developmental needs. Children gain new skills and show positive attitudes towards learning. They make progress and consistently build on their learning. All children can access the experiences on offer, as staff adapt activities to suit children's individual needs.
- Staff are enthusiastic and motivated. They are led by a passionate manager, who strives to provide a high standard of care and education. Leaders regularly monitor staff practice. However, feedback offered to staff does not always specifically focus on improving their practice to ensure that the highest quality of teaching is consistently achieved across the nursery.
- Staff sit with children and read interesting books. Younger children relish these moments and engage in lively conversations as they talk about the characters. Older children enjoy looking at books together, happily retelling familiar stories. Babies delight as they cuddle staff and enjoy learning new words from picture books. These experiences help to instil a love of reading in children.
- Children learn about people who help them. For example, children read books about the emergency services and enjoy imaginative play with a firefighter set. This helps children to develop respectful attitudes for those who help them. However, opportunities to learn about the culture of those attending the nursery are not yet fully established. This means that children's understanding of

diversity in modern Britain is less well developed.

- Partnerships with parents are good. Staff verbally share information with parents at the start and end of the day. This helps parents to feel valued. However, parents do not always know what their children have been learning about. This means parents are not aware of how to support learning at home.
- Staff offer children nutritious foods, which helps them to learn about healthy food choices. Children also enjoy sociable mealtimes, as they sit and talk to their friends and adults. These experiences contribute to children's understanding of their health and to their social development.
- Relationships among staff are respectful. Staff comment how much they enjoy their jobs and are dedicated to the children in their care. Staff share responsibilities fairly between themselves. Children's needs are quickly met. Staff report high levels of well-being and feel happy that they are supported in their roles.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff are committed to safeguarding children's welfare. They accurately identify the potential signs and symptoms that may indicate that a child is at risk of harm. Staff know the procedures to follow if they are concerned about children's safety or the practice of another member of their team. Leaders ensure that staff keep their knowledge and skills up to date. Staff regularly practise evacuation of the premises to ensure their own and children's safety. This also helps children have an understanding of the procedures to follow in case of an emergency.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- monitor staff practice more precisely and provide feedback to staff on how to consistently achieve the highest level of teaching
- enhance the curriculum to help children to understand differences and similarities between people, cultures and communities different to their own
- further develop partnerships with parents to focus on supporting them to help children learn at home.

## Setting details

<b>Unique reference number</b>	316465
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	10263631
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Marie Louise Sigsworth & Zoe Louise England Partnership
<b>Registered person unique reference number</b>	RP519540
<b>Telephone number</b>	01706 357 007
<b>Date of previous inspection</b>	8 May 2017

## Information about this early years setting

The Shutters Village Day Nursery registered in 2000. The nursery employs 13 members of childcare staff. Of these, 11 hold an appropriate early years qualification at level 3 and above. The nursery opens from Monday to Friday, all year round, with the exception of a week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Deborah Magee

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The managers and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Parents, staff and children shared their views with the inspector.
- The manager and the inspector carried out joint observations of activities and evaluated their effectiveness together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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