

Inspection of Hucknall Day Nursery Ltd

98 Nottingham Road, Hucknall, Nottingham NG15 7QE

Inspection date: 25 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy learning from staff, who have a strong focus on making them feel at home. Babies spend a long time, for their age, listening to stories. Staff develop children's love for books from a young age. They make babies laugh as staff make monkey noises and ask them to tickle the lion's belly. Children have built secure bonds with staff, who show them lots of care. They show that they feel safe as they are confident to share toys with new people. Babies cuddle staff when they feel unsure.

Children show the desire to learn new skills from staff, who praise them regularly for their achievements. Babies have a go at using paint stamps to make marks on paper after being shown by staff. They continue to try until they are successful, encouraged by staff who frequently ask children to have a go on their own. Staff say 'good girl' when children learn to walk while holding hands to keep their balance. Babies develop good physical skills for their age.

Children learn manners from staff, who are good role models. For example, staff ask children to 'please' use their spoon to eat.

What does the early years setting do well and what does it need to do better?

- Leaders reflect on the quality of practice and think about children's development when making improvements. For example, they think about children's needs when identify training for staff. They identified that the COVID-19 pandemic had an impact on the well-being of some staff, children and their families. Leaders sent staff on training to enable them to offer support for people's well-being if required.
- Staff support children to learn about behaviour expectations well. They ask babies to use 'kind hands' with their friends. Babies listen to instructions from staff well. Staff encourage good behaviour from children as they say, 'that is so kind'.
- Leaders have clear thinking on the skills and knowledge they want children to gain across the areas of learning. They have thought about how to tailor support in each room at the nursery so that children's learning is sequenced well. Leaders identified that the pandemic had an impact on children's independence skills. They worked with local schools to identify key independence skills children need to gain while at the nursery.
- Staff provide lots of opportunities for children to develop their independence. Babies have a go at wiping their own noses before staff help them. They learn to feed themselves using a spoon. Children develop good independence skills.
- Parents are happy with the care provided by staff. They like the home-from-home feel and that children enjoy going to nursery. Parents think that

communication from staff is great. They receive updates on 'golden moments' when their children learn new skills. Parents say staff give them ideas on how they can work together to support children's learning at nursery and at home.

- Staff support children to develop their skills in all areas of learning. However, sometimes, staff do not think enough about how they can support individual children's needs during the learning they plan.
- Leaders use additional funding well. They use information from parents and staff, so they are clear on children's interests and progress. Leaders use funding to provide enjoyable learning experiences that are linked to what children need to learn next.
- Staff support children's communication and language development well. They help babies understand the meaning of words by singing songs with actions. Staff repeat single words as children play, such as 'shake, shake, shake'. They sit on the floor so children can see their mouths to learn how to say new words. However, sometimes, staff talk too much without giving children enough time to practise speaking for themselves.
- Leaders and staff use their thorough knowledge of children to widen their learning experiences. They help children learn about their own and other children's cultures. For example, babies taste food from other countries, such as China.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have a good understanding of child protection and are qualified to deliver safeguarding training. They deliver training on local safeguarding procedures to staff regularly. Staff are clear on signs that may indicate concerns about a child's welfare. They understand the procedures to follow if they are concerned. Staff position themselves to enable them to supervise children well. They follow good hygiene practices to promote children's health at mealtimes. Leaders have put in place effective security arrangements. They have made these clear to parents, who follow the procedures in place to keep children safe. Staff complete regular risk assessments to ensure the premises are safe for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff understanding of how to better support each child's individual needs in the learning that they plan
- improve consistency of staff interactions so that children can develop their communication skills even further.

Setting details

Unique reference number	2703130
Local authority	Nottinghamshire County Council
Inspection number	10258116
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 1
Total number of places	15
Number of children on roll	21
Name of registered person	Hucknall Day Nursery Limited
Registered person unique reference number	2550052
Telephone number	0115 9680797
Date of previous inspection	Not applicable

Information about this early years setting

Hucknall Day Nursery registered in 2022 and is located in Hucknall, Nottinghamshire. The nursery opens Monday to Friday, all year round, with the exception of a week at Christmas. Sessions are between 7am until 6pm. The nursery employs six members of childcare staff. Of these, two staff hold level 2 qualifications and three staff hold level 3 early years qualifications.

Information about this inspection

Inspector

Will Good

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual, who is also the manager, about the leadership and management of the setting.
- The inspector observed the quality of education being provided indoors and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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