

Inspection of Simply-Play@St Mary's After School Club

St Marys Magdalene C of E Primary School, Kingsman Street, LONDON SE18 5PW

Inspection date:

26 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are collected from their classrooms at the end of the day by staff at the club. This provides opportunities to share information to support children's well-being. Children arrive visibly happy and are warmly welcomed by staff on arrival. Children know the routine well, they take responsibility for their belongings and wash their hands to promote good hygiene routines. Children listen well while the register is taken and demonstrate positive behaviour.

Children enjoy the wide range of activities on offer and play well with their peers. Outside, children practise their physical skills as they play football and score hoops in the basketball net. Children give their friends encouragement and praise. Older children support their younger peers. Children extend their imaginations as they pretend the floor is lava and become superheroes with different 'superpowers'. Staff engage children in conversations and extend their thinking and ideas further.

Children behave well. They show respect and use good manners. The club embeds a culture of diversity and inclusion. Staff teach children about similarities and differences and what makes them unique. Children share equipment and take turns. Staff provide gentle reminders when needed. Children respond in a timely manner and adjust their behaviour accordingly to follow the rules.

What does the early years setting do well and what does it need to do better?

- The manager has a good overview of the club and supports staff well. Staff regularly reflect on their practice to make further improvements. Parents views are sought and suggested changes regarding healthier snacks have been implemented. The club's previous recommendations have been addressed. For example, changes have been made to provide a cosy area with soft furnishings for children to relax in.
- The club has developed strong partnership with parents. Staff collect detailed information when children first start, which helps them to ensure that children's needs are met. Parents speak highly of the staff team. They state that their children enjoy attending and engage in a wide range of activities. Communication is good and parents feel that they are kept updated on their children's well-being and activities.
- The manager and staff promote an inclusive environment. They know children well and are sensitive to their needs. Staff are supportive to all children, including those with special educational needs and/or disabilities. Staff include children in activities and help them to have a sense of belonging. The manager works in partnership well with the host school to support children's changing needs.

- Children share their views of their after-school club with the inspector. They feel safe and secure and state the staff are kind and caring. Children talk about the various activities they enjoy, alongside playing with their friends. They enjoy the variety of healthy snacks. Although children make choices, they state the activities are often chosen for them and they would like to be more involved in making decisions.
- Children show positive attitudes to their learning. They engage in activities with their peers. Staff join children as they play and use conversations to extend their learning and understanding of the wider world. For example, children enjoy colouring and craft activities linked to Martin Luther King Day, Chinese New Year and Burns Night. This helps to increase children's understanding of other cultures.
- Staff support children to learn about the importance of healthy lifestyles. Children choose different fillings to make sandwiches for snack. Staff talk to children about a balanced diet, which includes adding fruit and vegetables. Children regularly play outside and increase their balance and coordination. Children enjoy copying dance routines on computer games but understand the importance of limiting screen time.
- The manager and leader ensure that robust recruitment procedures are in place. All new staff provide references and have suitability checks to make sure that they are safe to work with children. Induction procedures support staff to understand their roles and responsibilities. Staff have regular supervision sessions and complete training to increase their knowledge and skills further.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff complete daily checks to ensure that the environment is hazard free and safe for children to play. Staff use opportunities to talk to children about keeping themselves safe, including activities like road safety week and online safety. The manager and staff have completed safeguarding training, including about the 'Prevent' duty. They recognise the potential signs and symptoms that might indicate a child is at risk of harm or abuse. The club has procedures in place for staff to follow if they have any concerns about a child's welfare. Staff supervise children and maintain ratios to ensure children's safety.

Setting details

Unique reference number	EY459764
Local authority	Greenwich
Inspection number	10263971
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	41
Name of registered person	MJS Simply-Play Limited
Registered person unique reference number	RP525226
Telephone number	07986953706
Date of previous inspection	18 May 2017

Information about this early years setting

Simplyplay@St Marys After School Club is one of a group of privately owned out-of-school settings. It is independently run and operates from within St Marys Magdalene C of E Primary School in Woolwich, in the London Borough of Greenwich. The after-school club registered in 2013. It operates during term time from 3.15pm to 6.15pm, Monday to Friday. There is currently a team of three staff, two of whom hold relevant childcare qualifications.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the provider.
- The inspector viewed the areas of the premises used by the club.
- The inspector observed staff interactions with children in the indoor and outdoor play areas.
- The inspector spoke to children, parents and staff and took account of their views.
- The inspector held discussions with the manager about safeguarding and how she evaluates the club's practice.
- The inspector looked at relevant documents, including paediatric first-aid certificates, qualifications, insurance and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023