

Inspection of The House That Jack Built Day Nursery

12 Chestnut Lane, Hazlemere, High Wycombe, Buckinghamshire HP15 7BZ

Inspection date:

27 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The provider is a passionate and knowledgeable leader with a comprehensive understanding of her role and responsibilities. She highlights the importance of ensuring that children are happy and make good progress in all her settings. She describes how she involves staff, parents and children when planning future improvements to her nursery. Staff will have regular training, which she explains will improve outcomes for children.
- The provider shows a clear understanding of how young children learn. She explains in detail how staff will plan exciting activities based on children's needs, abilities and interests. The nursery has a wide selection of age-appropriate resources for children to access independently.
- The provider understands the importance of assessing what children know and can do. She will ensure that staff know what action to take if any emerging or persistent gaps in children's development are identified. She demonstrates appropriate knowledge of the required assessments, such as completing the progress check for children aged between two and three years.
- The provider describes how she plans to support children to adopt a healthy lifestyle. She will encourage children to be active by providing them with opportunities to engage in a wide range of physical activities in the outside areas, such as using ride-on toys and planting vegetables in the growing area. Children will have further opportunities to explore the local area. For example, they will walk to the nearby library and the local park.
- Children will be provided with healthy and nutritional snacks and meals that promote their good health. These will be prepared by the nursery's chef. They will learn about the importance of healthy eating and good oral hygiene. The provider will ensure that staff foster children's independence by, for example, managing their own personal care and putting on their own shoes and coats. She recognises the importance of children being well-prepared for the next stage in their education.
- The provider explains how she expects staff to manage children's behaviour. For example, she talks about the need to be a positive role model and support and guide children in a gentle manner.
- The provider is confident that she knows how to build strong partnerships with parents and other settings that children may attend. She understands the importance of her staff sharing information to support children's learning. The provider describes the information sharing practices that will be in place to promote continuity in their learning and care.
- The provider is highly aware of her responsibility to protect children from harm at all of her settings. She will ensure that all staff receive regular safeguarding training. The provider is aware of the local procedures to follow should she need to seek advice or report a concern about a child's welfare. She also knows what to do if an allegation is made against herself or a member of her staff. Robust recruitment and vetting procedures are in place to ensure that all staff are suitable to work with children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	116723
Local authority	Buckinghamshire
Inspection number	10263886
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 0
Total number of places	21
Number of children on roll	0
Name of registered person	The House That Jack Built (Day Nursery) Limited
Registered person unique reference number	RP903519
Telephone number	01494 713425
Date of previous inspection	16 May 2017

Information about this early years setting

The House That Jack Built Day Nursery registered in 2000. It is located in Hazelmere, in High Wycombe, Buckinghamshire. It is currently closed on a temporary basis. When open the nursery will be open from 7.30am to 6.30pm on Monday to Friday throughout the year, with core hours of 8am to 6pm.

Information about this inspection

Inspector

Kate Robertson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector held discussions with the provider about her knowledge and understanding of the learning and development requirements, and how she will monitor staff as they plan for children's individual needs.
- The inspector viewed the toys and resources and areas of the premises that are accessible for children's use. The provider spoke about how the environment will be organised, indoors and outdoors, and the learning opportunities that will be provided for children.
- The inspector viewed relevant documents that the provider uses when caring for children. This included evidence of suitability checks for staff, and evidence of training.
- Although the nursery is temporarily closed the provider currently has three other day care settings which she oversees.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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