

Inspection of Sparkles2

Mayfield Primary School, Mayfield Road, Oldham OL1 4LG

Inspection date:

16 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children happily enter the out-of-school club as friendly staff greet them warmly. They confidently talk about the enjoyable activities they experience at the club. Children excitedly play with their friends and support each other. The club is an extension of the host school, and staff work closely with the headteacher. This provides consistency for the children and helps to make them feel safe and secure.

Children demonstrate care and concern for others. Older children help younger children with activities. Staff are consistent with routines and expectations. Children develop positive and respectful attitudes.

Staff value children's opinions and they are at the centre of the club. Staff set out the environment with the children's interests in mind. This provides children with a sense of belonging. Staff provide resources which help to develop children's creativity, such as craft activities and a drawing table. Some children happily sit reading books, while others develop their imagination by creating inventive stories with small-world toys.

What does the early years setting do well and what does it need to do better?

- Staff provide activities which complement children's learning from school and nursery. For example, the manager has created a reading area for children to read with a member of staff. This helps to support children who do not always have time to practise their reading books at home. Staff regularly discuss with the children what they are doing in school so this can be incorporated into their experiences at the club. This supports children's ongoing development.
- Children's social skills are well promoted. Staff make good use of a 'rolling snack time' to enable small groups of children to enjoy their snack, at a time they choose, together with a member of staff. They sit around the table, where they can make further choices about what to eat while socialising with others. This provides opportunities for children to learn about good eating habits, mealtime behaviours and conversational skills.
- Staff encourage children's creativity. Children engage in activities, talking about their home lives, families and the houses they live in. They use resources to create a picture of their house and family. Children are given the opportunity to create their picture using their own ideas. This helps to develop children's imaginative skills, and they begin to build stories around their pictures.
- Children behave extremely well. They understand expectations for their behaviour. Staff provide lots of opportunities for children to engage in turn-taking games and experiences. This helps to develop children's understanding of sharing, which supports cooperation and friendships.

- Staff have created secure bonds with children. The sound of children's chatter and laughter as they engage in conversation with the staff can be heard throughout the room. Children settle well and often seek out staff to play. Children demonstrate confidence and security.
- The manager has built a strong partnership with the host school. She has good working relationships with the teachers. This helps to ensure that children's needs are being met during their time at the club and provides a consistent approach to safeguarding children.
- Staff create an inclusive and respectful environment. They act as good role models, demonstrating how to treat and talk to others. Children of all ages play together well. Older children learn about care as they support the younger children. Younger children are developing their language as they interact with others. As a result, children develop positive attitudes to their differences.
- Staff regularly communicate with parents about their children's experiences at the club. Parents say that communication is a strength of the setting. They are extremely complimentary about how happy their children are to attend and how well they have settled. Partnership with parents is effective.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure knowledge of child protection and safeguarding procedures. The manager has robust risk assessments in place to ensure the environment is safe for everyone. The owner has a clear recruitment procedure to ensure that staff are suitable to work with children. Staff complete food hygiene courses before they prepare food. The staff also attend paediatric first-aid training. This creates a safe environment for children to thrive.

Setting details

Unique reference number	2604563
Local authority	Oldham
Inspection number	10262853
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	32
Number of children on roll	38
Name of registered person	Sparkles Partnership
Registered person unique reference number	RP528875
Telephone number	07834632924
Date of previous inspection	Not applicable

Information about this early years setting

Sparkles2 registered in 2020. The club is independently operated and runs from Mayfield Primary School, in Oldham. It provides care for children who attend the host school, in addition to other surrounding schools. The club operates Monday to Friday, term time only, from 3.15pm to 5.30pm. The club employs 10 members of childcare staff. Of these, eight hold a recognised early years qualification at level 3 or above.

Information about this inspection

Inspector

Joanne Valek

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a tour of the premises and talked to the inspector about how the setting is set out to support the children.
- Children told the inspector about their friends and what they like to do when they are at the after-school club.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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