

Inspection of Shelly N Dee ASC

St John Baptist CE Church Hall, 353 Bromley Road, London SE6 2RP

Inspection date: 18 January 2023

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good



What is it like to attend this early years setting?

This provision does not meet requirements

Children enjoy attending the club. They know the arrangements for getting to and from the club safely. For example, they know where to meet, to walk in pairs and to be careful of the cars in the car park. However, children are not safeguarded effectively due to staff not meeting some of the statutory requirements.

Once at the club, children quickly explore the activities on offer and settle well to their play. They play cooperatively with each other and form strong friendships. Behaviour is generally good. Children understand the expectations of the club staff and treat them and each other with respect. The older children understand that they need to look out for the young ones, for example, when playing with balls in the hall. Children like the relaxed, friendly atmosphere and forge warm relationships with the caring staff. Children told the inspector that they could talk to the staff if they had had a bad day at school and felt they would listen and support them.

Children have opportunities to choose from a range of activities, such as drawing, reading, threading, building bricks and skittles. Children told the inspector that the adults choose what will be available to them each day. Leaders acknowledge that children have not been asked their views on the provision recently and this is something they would like to develop further.

What does the early years setting do well and what does it need to do better?

- The leaders are working hard to ensure the club continues to provide a muchneeded service for the community. The COVID-19 pandemic, along with other external factors, continues to affect leaders' plans. However, they understand that statutory requirements must continue to be met and demonstrate a commitment to getting things right.
- Staff have not attended paediatric first-aid training within the last three years. Places on upcoming courses are now booked, but currently no one at the club has an up-to-date knowledge of how to administer first aid to children if required. This is a breach of statutory requirements.
- Parents are highly positive about the leadership and staff team. They feel they are approachable and open. They particularly appreciate the flexibility that they are offered if they need to change their hours or are running late from work. Parents are happy that their children are being well looked after by staff who have their children's best interests at heart.
- Children's good conduct is supported well by staff. When issues do arise, the staff take a calm and consistent approach. They explain why the behaviour is inappropriate and children are given time to reflect on any incidents. Children



- learn that their behaviour has consequences and that their actions have an impact on the others at the club.
- The provider is unaware of changes that must be notified to Ofsted. They have not notified Ofsted of the change in the club's manager. This is now being addressed.
- The club is fully inclusive and welcoming to all. The leaders report that there are good relations in place with the supportive school staff. Parents report that day-to-day communications between school, the club and parents are good.
- Children are confident in the club. They enjoy a sense of achievement when they complete activities. They proudly show their threading picture to parents when they arrive to collect them from the club. Children use their imaginations to create their own games. For example, children work together to turn the large wooden blocks used in a stacking game into dominoes. They carefully line them up and watch them fall in sequence.
- Children eagerly look forward to the food the staff provide. They enjoy a mixed range of treats and healthy foods, such as hot dogs, cucumber sticks and apple slices. Older children help the staff team by making sure everyone washes their hands before eating and by being 'ketchup monitors'. They clearly enjoy this extra responsibility. Children with allergies are well catered for.

Safeguarding

The arrangements for safeguarding are not effective.

Staff ensure that the environment is safe for children to use. Risk assessments of the premises are conducted daily before children attend. However, staff, including the designated safeguarding lead (DSL), have not updated their knowledge and understanding of safeguarding matters recently. The DSL is unaware of the correct procedures to follow should there be an allegation made against a member of staff. The DSL has not made sure that staff have the support, advice and guidance they need to deal with any safeguarding concerns effectively, including how to escalate concerns if they need to. This compromises children's safety. The stable staff team of three have been appropriately vetted to check they are suitable to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that there is always an appropriately trained first aider at the club, and on outings, whenever children are present	28/02/2023



ensure that the designated safeguarding lead has an up-to-date knowledge of their role and responsibilities, especially in relation to how to respond to allegations against staff	28/02/2023
train all staff to understand safeguarding issues, including being able to escalate and report concerns if required.	28/02/2023



Setting details

Unique reference numberEY440695Local authorityLewishamInspection number10235640

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

5 to 10

Total number of places 40 **Number of children on roll** 30

Name of registered person Dowrich, Shellyanne Latoya Liselle

Registered person unique

reference number

RP911563

Telephone number 07895035033 **Date of previous inspection** 6 February 2017

Information about this early years setting

The Shelly N Dee ASC registered in 2012. The setting operates from St John's Church Hall in Catford, in the London Borough of Lewisham. The after-school club is open from 3.15pm to 6.30pm on Monday, Tuesday and Thursday and from 3.15pm to 6pm on Wednesday and Friday, during term time only. The club employs three staff, one of whom holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Penny Fisher



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection. They told the inspector about their friends and what they like doing at the club.
- Staff spoke to the inspector at convenient times throughout the inspection.
- The inspector spoke to the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Several parents spoke to the inspector during the inspection and their views were taken into account.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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