

Inspection of Tiddlers Day Nursery Limited

480 Bath Road, Saltford, Bristol BS31 3DJ

Inspection date: 26 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Young children happily enter the nursery and confidently separate from their parents. Staff warmly welcome the children and show interest in how they are. Children show they feel safe and secure as they readily approach staff, chat to them about their news and engage in the activities. Children show they are familiar with the routines, as they hang up their bags and coats and enter the playroom to find their friends. Children concentrate well when they listen to a story and talk together about the pictures, showing a positive attitude towards their learning.

The provider offers a broad and balanced curriculum. There is a strong focus on promoting young children's communication and language, social and emotional skills, and physical development. Children make good progress and gain the skills and knowledge they need for their move on to pre-school. On occasion, during adult-led activities, staff do not focus on what individual children need to learn next to help them make even better progress.

Staff have high expectations of what young children can achieve. Children feed themselves using cutlery, drink from open cups and learn to put their coats and shoes on before they go outside to play. Children confidently tell staff they need to wear their coats outside because it is cold, for example. They help make 'gloop' and play dough, measuring the ingredients and mixing them. Staff ask children what they think they may need, and children answer that they must add more water.

What does the early years setting do well and what does it need to do better?

- Parents report that they are happy with the progress their children are making. They say staff give them daily feedback about the activities their children enjoy, and they receive information via an online application about their children's progress. Parents say staff are happy to support them with aspects of their children's development, such as potty training. However, not all parents know what staff are currently focusing on with their child's development so they can continue with this at home.
- Staff promote the children's language skills well. They narrate what young children are doing and repeat simple words to reinforce vocabulary, such as 'mix, mix'. They add new words, such as when a child says 'car', they reply with, 'Yes, it is a big car.' Staff repeat words back correctly to children. For example, when a child wants 'piggies' in the gloop, they sensitively say, correctly, 'Let's find the pigs.' This helps broaden children's vocabulary and children become confident speakers.
- Staff report that they feel well supported in the nursery. They attend regular mandatory training and have recently attended training about understanding

children's emotions. They now use a book about colours and 'feeling jars' to help young children express their feelings and emotions. Staff report that this has had a positive impact on children's behaviour.

- Young children enjoy being active outside in the fresh air. They negotiate space well as they ride around on the balance bikes and ride-on toys, and confidently climb up the slide. Children develop confidence in taking managed risks as they climb up the rope ladder and over the log bridge. Indoors, babies learn how to move their bodies in various ways. They move like different animals to the sounds they hear.
- Young children show they are developing a love of books. They independently go to the book area and choose the books they wish to look at. Children hold the books correctly and turn the pages, talking about the pictures confidently. Staff check children's prior learning as they ask questions about what happens in the story.
- Children's behaviour is very good. Staff are positive role models and gently remind and encourage the children to share, take turns and use good manners, such as 'please' and 'thank you'. Staff explain to children why some behaviours are unacceptable. For example, they remind children not to stand up on the chair as they may fall and bump themselves.

Safeguarding

The arrangements for safeguarding are effective.

The provider and staff are confident in their knowledge of child protection and safeguarding issues. They know where to report worries about children's welfare or any concerns about the behaviour of a colleague. Staff know they can go straight to the relevant agencies if their concerns are not taken seriously. Recruitment procedures are robust and help ensure that adults working with children are suitable for their roles. The premises are safe and secure, and children can play in safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff focus more precisely on individual children's next steps during adult-led activities to help them make even better progress
- enhance partnerships with parents so they know what their children's next steps are and can continue learning at home.

Setting details

Unique reference number	133097
Local authority	Bath and North East Somerset Council
Inspection number	10275289
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	32
Number of children on roll	50
Name of registered person	Tiddlers Day Nursery Ltd
Registered person unique reference number	RP910370
Telephone number	01225 872088
Date of previous inspection	15 November 2017

Information about this early years setting

Tiddlers Day Nursery Limited registered in 1997. It is located in Saltford, between Bath and Bristol. The nursery is open between 7.30am and 6pm each weekday, all year round. The nursery employs 11 staff. Of these, one holds qualified teacher status, nine hold appropriate childcare qualifications between levels 2 and 5, and one is unqualified. The nursery receives funding to provide free early years education for two-year-old children.

Information about this inspection

Inspector

Charlotte Jenkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about what they like to do when they are at nursery.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector spoke with the provider about the leadership and management of the nursery and sampled some key documentation.
- Parents spoke to the inspector about their views of the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The toddler room leader and inspector carried out a joint observation of an activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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